



Morris K. Udall Foundation

CIVILITY, INTEGRITY, CONSENSUS

2004 ANNUAL REPORT

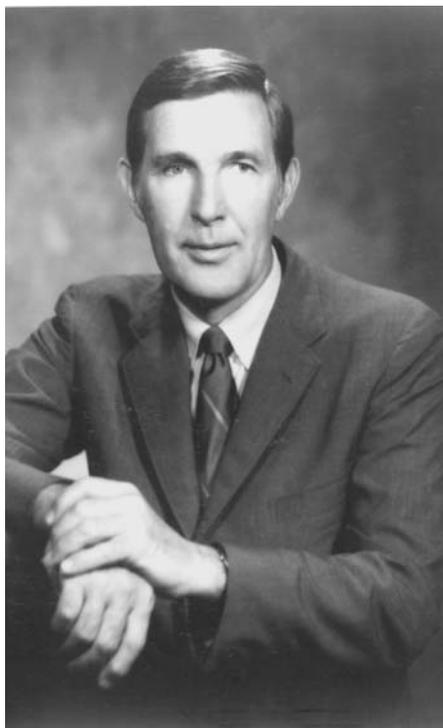
THE MORRIS K. UDALL FOUNDATION

The U.S. Congress established the Morris K. Udall Scholarship and Excellence in National Environmental Policy Foundation in 1992 to honor Morris King Udall's 30 years of service in the House of Representatives.

Morris K. Udall's career was distinguished by civility, integrity, consensus, and a commitment to the preservation of the nation's natural environment. Consistent with these values, the Udall Foundation is committed to educating a new generation of Americans to preserve and protect their national heritage through studies in the environment, Native American health and tribal public policy, and effective public policy conflict resolution.

Programs of the Foundation include the following:

- Annual scholarships and fellowships to outstanding students who intend to pursue careers related to the environment.
- Annual scholarships and internships to outstanding Native American and Alaska Native college students who intend to pursue careers in health care and tribal public policy.
- Parks in Focus, which takes young people into national and state parks to expose them to the grandeur of the nation's natural resources and instill a sustainable appreciation for the environment.



Morris K. Udall

- An annual conference or discussion of contemporary environmental or Native American issues.
- A program for environmental policy research and a program for environmental conflict resolution at the University of Arizona's Udall Center for Studies in Public Policy.
- The U.S. Institute for Environmental Conflict Resolution, which provides mediation and other services to assist in resolving federal environmental conflicts.

- The Native Nations Institute for Leadership, Management, and Policy (NNI), which focuses on leadership education for tribal leaders and on policy research. The Morris K. Udall Foundation and the University of Arizona founded NNI, which is an outgrowth of the research programs of the Harvard Project on American Indian Economic Development.

The Foundation's educational activities are supported by the interest accrued in a federal trust fund and by contributions from the private sector. Annual appropriations and revenues from fees for services support the U.S. Institute for Environmental Conflict Resolution. The Morris K. Udall Foundation is an independent executive branch agency. Congress has authorized the Foundation to provide a portion of its education funds to support NNI.

The President of the United States appoints the Foundation's board of trustees with the advice and consent of the U.S. Senate.



Above photo credit: Anonymous; The University of Arizona Library, Special Collections, Morris K. Udall Papers, Photograph Files

Cover: The official portrait of Congressman Udall by Everett Raymond Kinstler commemorates Morris Udall's tenure as chairman of the Committee on Interior and Insular Affairs (now the Committee on Resources) from 1977 to 1991. It hangs in the Morris K. Udall Room, the Committee's hearing room, in the Longworth House Office Building in Washington, DC.



Politics and issues come and go, but in the end, we'll all be remembered for the way we treated other people.

– Morris K. Udall

Photo credit: Anonymous; The University of Arizona Library, Special Collections, Morris K. Udall Papers, Photograph Files



Morris K. Udall Foundation

CIVILITY, INTEGRITY, CONSENSUS

2004 ANNUAL REPORT

REPORT FROM THE CHAIR



Terrence Bracy

Googling the Foundation

One recent evening, using the Internet news search engine “*Google*,” I typed in the words “*The Morris K. Udall Foundation*” to see what information was available. Several hours later, I had yet to exhaust the list of entries. But I had seen enough to satisfy the quest that led to my search. Yes, I concluded, we were doing a pretty good job—even if measured by the standards of the remarkable man in whose name we labor.

Our Foundation received its congressional charter through a law signed by President George Bush in 1992, but operations did not actually begin until fiscal 1995. I had been invited by then-Speaker Thomas Foley, a Udall friend and admirer, to serve as one of the Foundation’s trustees and, subsequently, was appointed to the position by President Clinton. The other appointees joined me at the first board meeting in late 1994, where I was elected chair, and Dr. Anne Udall was elected vice chair. Anne and I brought to this venture two essential elements of Mo’s personality: the drive and focus he taught me, one of his former aides and close friends, and the warmth and Udall humor that are so much a part of Anne, his daughter.

Over the years, many others have served on the board (there can be 13 board members at any one time), but there are three in

particular who have helped shape this institution and whose continued service is required. Corporate executive D. Michael Rappoport, who chairs our Management Committee, has presided over our growing budget and wrung the last penny of value out of each dollar spent, while enriching our board meetings with his irreverent humor. Eric Eberhard, who lived for years on the Navajo Reservation and served as a tribal legal counsel, chairs our Native Nations Committee. Eric engenders not only our affection, but, most important, the respect and trust of Indian Country, an important commodity for a Foundation that presumes to act in the arena of Native American issues. Finally, there is Dr. Peter W. Likins, one of the great university presidents of this era, who has brought the same creativity and clear thinking to our Foundation that he has to the University of Arizona. Interestingly, none of the three is a member of Mo Udall’s political party.

Names of trustees appeared infrequently in my Google news search. But these men and women serve the Foundation with distinction—and without compensation—not to receive publicity but to use their inestimable skills to accomplish good.

An Internet search engine is inherently indiscriminatory in what it lists. Through the thicket of disconnected information in a “Udall Foundation” search, however, paths and themes are revealed.

First, you notice stories of the Morris K. Udall scholars, whose achievements are proudly reported in newspapers ranging from the big dailies of urban America to the remote weeklies of the Alaska wilderness. The accounts tell the stories of achievers who excel in disciplines as diverse as chemistry, forestry, and political science who share the common goal of careers in the environment. You see in those pages the names of the next generation of environmental scientists, engineers, educators, and political leaders—by now, almost seven hundred of them.

Search entries slowly shift toward programs for Native Americans. Headlines read, “First Native American Congressional Internships Now Available,” or “Great Opportunities for Native Students in Washington, D.C.” Then, you read about Congress authorizing funding for the Native Nations Institute, a unique graduate school for tribal leaders, a Foundation partnership with the University of Arizona and the Harvard Project on American Indian Economic Development. They are referred to as the best educational efforts of their kind, now serving in the hundreds, headed into the thousands. The names of prominent congressional sponsors also appear, familiar names: McCain, Kolbe, Pastor, Chafee, DeConcini, Baucus, Inouye and, yes, Udall—the current generation of Udalls in the House, Mark and Tom.

In the search, you randomly encounter references to alternative dispute resolution and environmental mediations that, it turns out, are products of the U.S. Institute for Environmental Conflict Resolution, a major program of the Udall Foundation starting in fiscal 1999. You learn that it was the invention of Senator John McCain (R-AZ), and, as you delve deeper into the Net, you encounter examples of its work in many states.

New names then appear—Helms, Wheeler, Emerson, Lemanski, Cornell, and Begay—as the heart of the operation takes shape, grows, and excels and stories of day-to-day management overtake periodic reporting on the board.

From the random search of Google, the story of the Morris K. Udall Foundation emerges. It is one that would make Mo Udall proud: opening doors for minorities, educating a new generation of Native and environmental leaders, and bringing parties together to resolve disputes. These first ten years have indeed brought honor to the legacy of a great leader. But my guess, knowing Mo Udall, is that it just would have whetted his appetite.



REPORT FROM THE EXECUTIVE DIRECTOR



Christopher Helms

FY 2004 was a year of significant accomplishment and change at the Udall Foundation in both the Education and U.S. Institute for Environmental Conflict Resolution programs.

The Institute staff deserves congratulations for nearly tripling revenues compared to 2003. This is revenue generated from fees paid for the Institute's environmental conflict resolution services, and it supplements congressional appropriations for operations.

In other major U.S. Institute-related news, Senator John McCain (R-AZ) was chief sponsor of a bill that was passed by the U.S. Congress, reauthorizing the U.S. Institute for Environmental Conflict Resolution for another five years. Highlights of the Institute's good work last year follow.

The Foundation welcomed two new members to the Education Programs last year, Jane Curlin, Ph.D., program manager, and Monica Nuvamsa, program coordinator for the Native American Congressional Internship Program. We are delighted to have these outstanding individuals on the education team.

The Foundation wishes to thank the following family foundations and individuals for their generous contributions in FY 2004 to the Education Programs: The Morton K. and Jane Blaustein Foundation for helping to make possible the hiring of our first full-time program coordinator for the Native American Congressional Internship Program; the Bert W. Martin Foundation for continued support of the Parks in Focus Program; Lynnette and Alex Mautner for support of the Native American Congressional Internship Program; and Senator John McCain and Cindy McCain for an unrestricted contribution.

Once again, Foundation Trustee D. Michael Rappoport contributed the services of the Salt River Project (SRP) to design and publish this report. We express heartfelt appreciation to Mr. Rappoport and the SRP staff for their expertise and effort on behalf of the Udall Foundation.

We had a few valued employees leave last year, all for career/educational opportunities. We are proud we were able to help with the future prospects of: Kristin Kelling, a past Udall scholar, who, for five years, was program manager for our Education Programs, pursuing a Ph.D. at Johns Hopkins University; Mari Kemper, program associate, pursuing business opportunities with her husband in Turkey; Anna Masayeva, program assistant, working for the Hopi Nation; Dawne Wilson, roster program assistant, working for the Arizona Department of Water Resources; and Hiromi Kasuya, program assistant, who returned to her beloved Japan.

We also acquired some new, valuable personnel assets, however, in FY 2004. Welcome to: Wendy Oden, communications manager; Katherine McPherson, coordinator, Financial Services; Claudia Anderson, legal assistant; and Maggie Kane, senior administrative assistant.

FY 2004 was a very productive and fulfilling year. It is only with the hard work and support of our superb Board of Trustees and countless friends of the Udall Foundation that we are able to accomplish our mission. For this, we are enormously grateful.

UDALL FOUNDATION SCHOLARSHIP PROGRAM

The Udall Foundation furthers Congressman Udall's legacy by awarding approximately 80 scholarships to outstanding students, known as Morris K. Udall Scholars. The one-year scholarships cover the cost of tuition, fees, books, and room and board up to a maximum of \$5,000 per year.

Scholarships are awarded to college undergraduates for their junior or senior year in two categories:

- Students who have demonstrated outstanding potential and are intending to pursue careers related to the environment; and
- Native American and Alaska Native students who have demonstrated outstanding potential and a commitment to careers related to tribal public policy or health care.

Students apply in their sophomore or junior years for the scholarship.

In April 2004, an independent selection committee selected 80 Udall Scholars on the basis of academic merit from a field of 513 students who were nominated by the faculties of colleges and universities nationwide. Thirty-four of the scholars are

men, 46 are women. Eighty-seven percent are focused on the environment and related issues; 13 percent intend careers in tribal public policy or health care. The 2004 scholars hail from 62 institutions in 34 states.

In 2002, the Foundation began awarding honorable mentions. Due to the extraordinarily competitive applicant pool, the Foundation increased the number of honorable mention recipients from 30 to

50 in 2004. The independent selection committee also chose these honorable mentions. Each of these students will receive a \$350 educational award. To date, \$38,500 has been awarded to honorable mention recipients.

Since 1996, \$3,375,000 has been awarded in scholarships to Morris K. Udall Scholars. Scholars have come from 272 institutions and all 50 states. Sixty-two percent of the recipients have been female. Thirty-five

percent have been sophomores at the time of nomination. Approximately 12 percent have been Native American, with 7 percent pursuing studies relating to health care and 5 percent pursuing studies relating to tribal public policy.

Overview of 2004 Competition

- 513 nominees from 251 institutions
- 80 scholars from 62 institutions in 34 states
- 46 women, 34 men
- 70 study the environment or related discipline
- Seven intend careers in tribal public policy
- Three are in health care fields
- 78 scholars from four-year institutions
- Two scholars from a two-year college
- Ten scholars are Native American/Alaska Native

Spending time with my fellow scholars has really shown me what an immense honor this is. I have never met so many incredible, motivated, passionate people at one time. This has been a truly inspirational experience.

Melanie Shockley, 2004 Udall Scholar & 2003 Native American Congressional Intern

The Udall Scholarship is by nomination only—the designated Udall Faculty Representative on campus must nominate students. Faculty Representative contact information and the application materials are available on our Web site. The nomination deadline is early March.

More details are available at www.udall.gov/p_scholarship.asp.



Udall Scholar Eli Zigas poses a question to Rep. Raúl M. Grijalva (D-AZ) while other scholars wait their turn.

Photo credit: Tom Spitz



2004 Udall Scholar Carrie Cannon with Elma Udall, Mo Udall's sister.

Photo credit: Tom Spitz



2004 Udall Scholars Robert Filbin and Bijiibaa' Garrison.

Photo credit: Tom Spitz

UDALL FOUNDATION SCHOLARSHIP PROGRAM

2004 SCHOLAR ORIENTATION

The Udall Scholar Orientation Weekend is a mandatory four-day event that takes place each August (generally the second weekend), in Tucson, Arizona. All new and repeat scholars attend. The Orientation focuses on teaching scholars more about Morris K. Udall's life and legacy of service, and provides the opportunity for scholars to meet each other and build a community of life-long friends and colleagues.

The theme of the 2004 Orientation was "Participatory Democracy." Guest speaker and panelist Dr. Carolyn Lukensmeyer, founder and president of AmericaSpeaks, shared her vision of the twenty-first century town hall meeting. Scholars also heard from community organizers and tribal leaders about the challenges and rewards of encouraging deliberative democracy in the era of the Internet and satellite connections. At the awards banquet, keynote speaker Dr. Peter W. Likins, president of the University of Arizona, and a Udall Foundation trustee, addressed scholars, members of the community, and Foundation staff.



The weekend reiterated what Congressman Udall stood for, what he is known for, and what his colleagues respected him for: civility, integrity, and consensus. The weekend rekindled my drive to serve the public and work both with those who agree with me and those who disagree with me to make our community and our world a better place.

Tristan Brown, 2004 Udall Scholar



ALUMNI UPDATES

The 2004 Udall Scholars at the Arizona-Sonora Desert Museum.

Photo credit: Tom Spitz

What are Udall scholars doing? By far, the majority of Udall alumni are pursuing degrees in environmental law, policy, and science. They are working in the private sector, government, and not-for-profit organizations, and they are all over the world, including Tanzania, Ireland, and Brazil.

They are also winning other prestigious fellowships.

- Of the 2004 scholars, four also won Harry S. Truman Scholarships, a \$27,000 graduate scholarship for college juniors intending to pursue careers in public service. Three won the Barry M. Goldwater Scholarship, for excellence and research in the sciences.
- Two scholars from the class of 2003 have won prestigious Marshall Scholarships, which fund two years of study in Great Britain. Only 40 are awarded nationally. Andrew Klaber graduated from Yale with a double major in ethics, politics & economics and international studies. He is currently studying at Oxford University. Natalie Kruse, from Ohio University, is studying abandoned mine modeling at the University of Newcastle Upon Tyne.
- Bethany Ehlmann, also class of 2003, was awarded a Rhodes Scholarship (one of 32 nationwide) to pursue a master of science in environmental change and management at Oxford University.
- Another 2003 scholar, Nat Keller, was awarded a Watson Fellowship (one of 50). The Watson grants \$22,000 for a year of travel and personal development.
- Elizabeth Callaghan, a 2003 scholar, was awarded a 2004 EPA Science To Achieve Results (STAR) Fellowship.
- 2002 Udall Scholar Michael Gale, who is also a Truman scholar, was awarded a 2005 George Mitchell Scholarship—one of 11 nationwide—and is currently studying for a master of science in zoology in Galway, Ireland.
- David Harris, a scholar in 2000, is moving to São Paulo, Brazil, to begin a master's degree in sociology, courtesy of the Rotary Foundation's Ambassadorial Scholarship.



UDALL FOUNDATION SCHOLARSHIP PROGRAM

2004 MORRIS K. UDALL SCHOLARS

(List includes academic institution and home state.)

Rachel Adsit
Northland College, Wisconsin

Jennifer Baldwin
Tufts University, Massachusetts

Marlene Benally
University of Arizona, Arizona

Margaret Boyle
Bowdoin College, Maine

Tristan Brown
Western Michigan University, Michigan

Lauren Caldwell
University of Montana, Indiana

Hilary Camblos
Virginia Polytechnic Institute and State University, Virginia

Carrie Cannon
Northland College, Oregon

Melissa Cavanagh-Rezendes
University of Colorado-Denver, Colorado

Kenneth Cheung
Cornell University, New Jersey

Jerilyn Church
Michigan State University, Michigan

Jared Cole
University of Missouri-Columbia, Kansas

Brigid DeCoursey
University of Tulsa, Oklahoma

Alexander Dewar
Wheaton College-Massachusetts, Oregon

Ariel Diamond
Wellesley College, Vermont

David Duncan
University of Florida, Florida



2004 Udall Scholars Brandon Whitney, Audrey Stewart, Emily Ulmer, Tristan Brown, Renae Steichen, and Naomi Hollifield.

Photo credit: Tom Spitz

Dawson Dunning
University of Montana, Montana

Jared Duval*
Wheaton College-Massachusetts, Vermont

Gabriella Engelhart
Lafayette College, Pennsylvania

Brian Erickson
Lewis and Clark College, Washington

Rachel Ferguson
Whitman College, Virginia

Robert Filbin
Colgate University, Massachusetts

Colin Fiske*
Pomona College, Pennsylvania

Brittany Fox
University of Michigan-Ann Arbor, Michigan

Bijiibaa' Garrison*
University of Arizona, Arizona

Ravindra Gopaul
Howard University, Maryland

Alethea Guy
Ohio University, Ohio

Jeffrey Ham
Temple University, Pennsylvania

Taylor Heins*
Alma College, Michigan

Naomi Hollifield
Randolph-Macon Woman's College, Texas



A-dea Romero, MTV's InterTribal Street Team, and 2004 Scholar Bijiibaa' Garrison.

Photo credit: Tom Spitz

Jennifer Holzer
Swarthmore College, New Jersey

Sierra Howlett
University of Montana, Montana

Jesse Hunting*
Pennsylvania State University, Pennsylvania

Brandon Ilgen
University of Alaska-Fairbanks, Alaska

Heide Iravani
University of North Carolina-Chapel Hill, North Carolina

Paul Julian
University of Tennessee-Knoxville, Tennessee

Anne Jurkowski
Smith College, North Carolina

Alexis-Jon Keeton
Hunter College, New York

Alexander Keyel
Arizona State University, Wisconsin

Stacey Kowal*
Alma College, Michigan

April LaCroix
Alma College, Michigan

Timothy Lancaster
Colby College, Pennsylvania

Deborah Lapidus*
Brown University, Virginia

Gertrude Lee
Creighton University, New Mexico

Kristen Marshall
Stetson College, Florida

Sunjay Mathur
Case Western Reserve University, Ohio

Joshua Meyer
Temple University, Pennsylvania

Simon Miner
Cape Cod Community College, Massachusetts

Gwendolen Morton
University of Pittsburgh, Ohio

Adair Muth*
University of Idaho, Idaho

Julia Nelson
Stanford University, Hawaii

Paul Nevenskosky
University of Maryland-College Park, Pennsylvania

Hilary Noll
Mount Holyoke College, New Mexico



Panelists Scott Reents, E the People; Palma Strand, civic organizer; and Dr. Carolyn Lukensmeyer, president, AmericaSpeaks.

Photo credit: Tom Spitz

NOT ALL UDALL SCHOLARS ARE STUDYING ENVIRONMENTAL FIELDS. AMONG THE 2004 UDALL SCHOLARS ARE STUDENTS WHOSE MAJORS INCLUDE

- Natural Resource Management
- Political Science
- Social Work (Native American Specialization)
- Wildlife Science
- Chemical Engineering
- Marine Science
- Nutritional Sciences
- International Studies
- Sociology-Rural & Environmental Change
- Landscape Architecture
- Linguistics
- Mathematics
- Media Activism
- Civil Engineering
- Agricultural Economics
- Meteorology

※◆※

UDALL FOUNDATION SCHOLARSHIP PROGRAM



2004 Udall Scholar Aaron Tice investigates a cactus.

Photo credit: Tom Spitz

Tristan Nuñez*
Lewis and Clark College, Oregon

Tyriina O'Neil
University of Wisconsin-Madison,
Minnesota

Marcos Orozco*
Rutgers University-New
Brunswick, New Jersey

Troy Perkins
University of Tennessee-Knoxville,
Tennessee

Ryan Quarles
University of Kentucky, Kentucky

Kipp Quinby
College of the Atlantic, Maine

Raphi Rechitsky
Southern Illinois University-
Carbondale, Illinois

Katherine Rowden
Gonzaga University, Washington

Carl Sack
Northland College, Ohio

Helen Shi
Stanford University, Texas
Melanie Shockley
Dartmouth College, Alaska

Trisha Shrum
University of Kansas, Kansas

Clare Sierawski
University of Pittsburgh, Illinois

Theresa Smith
Cape Cod Community College,
Massachusetts

Renae Steichen
Drake University, South Dakota

Henry Steinberg
College of the Atlantic, New York

Audrey Stewart
University of Rochester, New York

Raina Thiele
Yale University, Alaska

Aaron Tice
Michigan Technological
University, Wisconsin

Emily Ulmer
Cornell University, New York

Matthew Van Den Broeke
Valparaiso University, Illinois

Christopher Vicente*
Arizona State University, New
Mexico

Kayanna Warren
University of Washington,
Washington

Bryn Weaver
University of Colorado-Boulder,
Colorado

Brandon Whitney
North Carolina State University-
Raleigh, North Carolina

Katharine Wilkinson*
University of the South, Georgia

Eli Zigas
Grinnell College, Washington,
DC

**denotes repeat scholar (also awarded
scholarship in 2003)*



Terrence L. Bracy, chair, Morris K. Udall Foundation Board of Trustees, interviews Rep. Raúl M. Grijalva (D-AZ).

Photo credit: Tom Spitz



Dr. Peter W. Likins, president, University of Arizona, and Udall Foundation trustee, addresses the 2004 Udall scholars, Foundation staff, and community guests at the Scholar Banquet held August 7, 2004.

Photo credit: Tom Spitz



Rep. Raúl M. Grijalva (D-AZ) with 2004 Udall Scholars.

Photo credit: Tom Spitz



2004 Udall Scholars Sunjay Mathur, Gabriella Engelhart, Bryn Weaver, and Tyriina O'Neil.

Photo credit: Tom Spitz



Arriving at the Arizona-Sonora Desert Museum.

Photo credit: Tom Spitz



Anne J. Udall, vice chair, Morris K. Udall Foundation Board of Trustees; A-dea Romero, MTV's InterTribal Street Team; 1999 Udall Scholar Kristin Hite; and 2003 & 2004 Udall Scholar Jared Duval.

Photo credit: Tom Spitz



2004 Udall Scholar Kenneth Cheung; Anne J. Udall, vice chair, Morris K. Udall Foundation Board of Trustees; Alice Udall; Elma Udall; and 2004 Udall Scholar Emily Ulmer.

Photo credit: Tom Spitz

UDALL FOUNDATION DISSERTATION FELLOWSHIP PROGRAM

The U.S. Congress authorized the Morris K. Udall Scholarship and Excellence in National Environmental Policy Foundation in 1992 to award fellowships to outstanding graduate students.

Accordingly, the Foundation makes awards to doctoral candidates entering the final year of writing their dissertation who have achieved or show promise of achieving distinction in their scholarly research. The dissertation topic must be significant and relevant to national environmental public policy and/or environmental conflict resolution.

The Foundation awards up to two fellowships annually. Dissertation fellowships are intended to cover both academic and living expenses and carry a stipend up to a maximum of \$24,000. An independent selection committee reviews applications yearly. Fellowship recipients must submit a copy of their dissertation to the Udall Foundation at the end of the award year. The deadline for applications is early February.

The Foundation began awarding dissertation fellowships in 1997. In the past eight years, 225 Ph.D. candidates have applied for the fellowship. The Foundation received 33 applications for the Ph.D. dissertation fellowship program in FY 2004. Over the past seven years, the Foundation has granted \$384,000 in Ph.D. fellowships.

For more information on the dissertation fellowship and a complete list of the 16 fellowship recipients, please visit www.udall.gov/p_fellowships.asp.



2004 DISSERTATION FELLOWS

Joseph E. Aldy attends Harvard University and is studying economics. He has a master of environmental management degree from the Nicholas



School of the Environment at Duke University. From 1997 to 2000, Mr. Aldy served on the staff of the President's Council of Economic Advisors where he was

responsible for the environmental and natural resources portfolio.

His dissertation is entitled "Essays in Environmental Economics." The first essay will assess how individuals use information from EPA's Air Quality Index forecasts to reduce their exposure to air pollution. The second essay will investigate the relationship between economic development and carbon dioxide emissions, and focus on individual states to determine if air pollution programs and trade in carbon-intensive goods will influence state-level trends in carbon dioxide emissions. The third essay will explore how the value of statistical life, a measure used to monetize the benefits of environmental policies that reduce mortality risk, varies with an individual's age.

Jason A. Delborne

attends the University of California at Berkeley and is studying environmental science, policy, and management. Prior to beginning his doctoral studies, he volunteered in Nicaragua with a community development foundation and engaged in grassroots environmental organizing in Chicago, Sacramento, and San Francisco.



Mr. Delborne's dissertation, "Scientific Dissent in Agricultural Biotechnology," explores the management of scientific dissent in agricultural biotechnology. Using theories developed within science and technology studies, he analyzes controversy surrounding scientific research that has challenged the ecological safety of genetically modified crops. His research addresses the treatment of dissenters by academic and political institutions; the political, economic, and cultural factors that inflame scientific controversy; and the strategies used by actors to categorize research as relevant and valid for environmental policy.

Fellow Updates

2003 Udall Dissertation Fellow Ann Brower (Ph.D., University of California at Berkeley) has been awarded a Fulbright grant to conduct postdoctoral research on the effects of neoliberal governmental reform on national parks and the conservation estate of New Zealand.

2002 Udall Dissertation Fellow Daniel Sherman (Ph.D., Cornell University) is now the Luce Foundation Professor of Environmental Policy and Decision Making at the University of Puget Sound in Tacoma, Washington. Dr. Sherman serves in both the Environmental Studies Program and the Politics and Government Department.



NATIVE AMERICAN CONGRESSIONAL INTERNSHIP PROGRAM

The Udall Foundation created the first internship program on Capitol Hill and in the White House that is specifically for Native Americans. The Native American Congressional Internship was established to provide Native American students an opportunity to learn firsthand the federal legislative process and government-to-government relationship between tribes and Congress. Over the past nine summers, more than one hundred Native Americans have served in numerous offices, both Republican and Democrat, during an intensive ten-week program. Interns have also worked in the Executive Office of the President and with the Departments of Defense and Interior. Many interns have subsequently become leaders in their tribal communities.

Since 1996, 102 internships have been awarded to Native American and Alaska Native students representing 73 different tribes throughout the U.S. and Alaska. The interns are generally college juniors or seniors, law students, or college graduates with an interest in public policy. The Foundation provides each intern with housing, a per diem, and roundtrip travel costs to Washington, DC, plus a \$1,200 stipend awarded upon successful completion of the program.



2004 Udall Interns Lambert Yazzie and Maria Reifel Saltzberg on the DC Trolley Tour.

Photo credit: Monica Nuvamsa



2004 Udall Interns and Program Coordinator Monica Nuvamsa at the U.S. Supreme Court.

Photo credit: Rick Reinhard

With the help of a generous grant provided by the Morton K. and Jane Blaustein Foundation, the Morris K. Udall Foundation has made several improvements to the Native American Congressional Internship Program in 2004. In January, the Foundation hired a full-time program coordinator. Monica Nuvamsa is a member of the Hopi Tribe and brings experience in lobbying and intergovernmental relations at both state and federal levels for her tribe. Through Monica's work, the Foundation was able to improve and extend national outreach and recruitment for the internship program.

Improvements were also made to the internship selection process. The 2004 independent selection committee was composed of Native American professionals with experience in law,

education, environmental policy, and tribal government, bringing a wider range of experience and backgrounds to inform the selection process.

The internship enrichment activities are a key component of the interns' overall experience. This unique feature has included private meetings with congressional members, cabinet officials, and U.S. Supreme Court justices. The 2004 program was expanded to include meetings with key agency professionals who work specifically with tribes on areas of legislative advocacy and policy development.

The application period generally is from December 1 through January 31. For more information, please visit www.udall.gov/p_internships.asp.



Communities throughout Indian Country are significantly affected by the federal government. The Udall Foundation provides members of our communities with the opportunity not merely to learn, but to experience the process that impacts our communities. The lessons we take from this experience will prove invaluable not only to our careers but will, most importantly, prove to be invaluable to our communities and Indian Country as a whole.

Lannesse O. Baker, 2004 Udall Intern

NATIVE AMERICAN CONGRESSIONAL INTERNSHIP PROGRAM

Highlights of 2004 Enrichment Activities

- Tour of the U.S. Supreme Court and one-on-one with Justice Sandra Day O'Connor.
- Discussion with Secretary of the Interior Gale Norton and Assistant Secretary P. Lynn Scarlett.
- Discussion of Indian health care with Dr. Craig Vanderwagen and Leo Nolan, Indian Health Service, and with National Indian Health Board Legislative Director and former Udall Intern Traci McClellan.
- Meeting with Senator Gordon H. Smith's (R-OR) legislative staff and former Udall Intern Brian Mercier.
- A welcome reception on Capitol Hill to introduce the interns to the Washington community and a closing reception at Mr. and Mrs. Terry Bracy's home to honor the interns' graduation from the program.
- Tour of the Pentagon and one-on-one with Assistant Secretary of the Army John Paul Woodley Jr.
- Preview tour of the new National Museum of the American Indian and proposed exhibits.



2004 Udall Interns and Terrence L. Bracy, chair, Morris K. Udall Foundation Board of Trustees, at the welcome reception.

Photo credit: Monica Nuvamsa



Reps. Betty McCollum (D-MN), Mark Udall (D-CO), 2004 Udall Intern Benjamin Pardun, and Rep. Mike Honda (D-CA) at the welcome reception.

Photo credit: Rick Reinhard



Rep. Mark Udall (D-CO), 2004 Udall Intern Geneva Becenti, and Rep. Tom Udall (D-NM) at the closing reception.

Photo credit: Rick Reinhard



Honored with eagle feathers from a fellow intern at the closing reception.

Photo credit: Rick Reinhard



2004 Udall Interns with Secretary of the Interior Gale Norton and Trustee P. Lynn Scarlett.

Photo credit: Rick Reinhard

This internship has taught me the legislative process from the initial ideas to the procedural steps. I have learned how a congressional office works and how laws are made. This experience has inspired me to look into the legislative field for even more experience in Native-U.S. Government relations. This experience has developed even a stronger call for me to help our native people.

Erin N. Dunnagan, 2004 Udall Intern

NATIVE AMERICAN CONGRESSIONAL INTERNSHIP PROGRAM

ALUMNI PROFILE

Adam Andrews, a member of the Tohono O'odham Nation, was a 2003 Udall intern with the U.S. Department of Education. He is now enrolled in the master of public policy program at Arizona State University. Adam has since returned to work in his tribal community and is serving as the executive assistant to Vivian Juan-Saunders, chairwoman of the Tohono O'odham Nation. Adam supports his tribal administration by helping to shape policy through his research, particularly gathering data on Native American and Tohono O'odham education, health, and youth.

※◆※



With U.S. Supreme Court Justice Sandra Day O'Connor.

Photo credit: Rick Reinhard

2004 Morris K. Udall Native American Congressional Interns and Placements

EVERY D. ARMSTRONG

Choctaw Nation ~ Cornell University/MLA/CRP, Fine Arts ~ Congressman Brad Carson (D-OK)

LANNESSE O. BAKER

Turtle Mountain Band of Chippewa ~ University of Duluth/BLA, American Indian Studies ~ Congresswoman Betty McCollum (D-MN)

GENEVA BECENTI

Navajo Nation ~ University of Washington/MA, Education Leadership Policy Studies ~ Senator Patty Murray (D-WA)

JACQUELINE D. DE ARMAS

Isleta Pueblo ~ Princeton University/AB, Philosophy and Political Philosophy ~ Congresswoman Nancy Pelosi (D-CA)

ERIN N. DUNNAGAN

Miami Nation ~ University of Notre Dame/BA, American Studies and Anthropology ~ Congressman Tom Udall (D-NM)

GUSSIE A. LORD

Oneida Nation ~ University of Michigan/JD, College of Law ~ U.S. Department of the Interior (Office of Policy, Management & Budget)

TANYA M. MARTINEZ

Eel River Bar First Nation ~ Northeastern University/MS, Energy Engineering ~ U.S. Department of Defense (Civil Works)

BRIAN M. MASON

Western Shoshone Tribe ~ Oregon Institute of Technology/BS, Management & Marketing/BS, Management & Small Business Entrepreneur ~ U.S. Department of the Interior (Office of Policy, Management & Budget)

BENJAMIN H. PARDUN

Mille Lacs Band of Ojibwe ~ St. Johns University of Minnesota/BA, Political Science ~ Congressman Mark Udall (D-CO)

MARIA A. REIFEL SALTZBERG

Rosebud Sioux Tribe ~ University of California, Santa Barbara/BS, Environmental Studies ~ Congresswoman Hilda L. Solis (D-CA)

VANESSA G. VANDEVER

Navajo Nation ~ Central Washington University/MS, Resource Management ~ Senator John McCain (R-AZ)

LAMBERT YAZZIE

Navajo Nation ~ University of California, Los Angeles/MA, Justice Studies and American Indian Studies ~ Congressman Raúl M. Grijalva (D-AZ)

※◆※

PARKS IN FOCUS PROGRAM



Oak Creek Canyon as captured by 2004 PIF participant Brandon Ponder.

Photo credit: Brandon Ponder

The goal of Parks in Focus is to instill a sustainable appreciation for the environment and natural resources in America's disadvantaged youth through the art of photography and firsthand experience. This program takes young people who might otherwise not have the opportunity into the national parks, exposing them to the grandeur of the nation's natural resources. Parks in Focus introduces them to individuals who have dedicated their careers to resource conservation and teaches them fundamental concepts of the natural sciences and the basic skills of photography.

The Foundation has taken 59 youngsters from the Boys and Girls Clubs of America on Parks in Focus outings. Trips average

five days and have included Canyon de Chelly, Sedona, the Grand Canyon, and the White Mountains. The 2004 program took 11 twelve-year-olds from the Edith Morton and Pascua Yaqui clubhouses in Tucson to such natural wonders as the Grand Canyon, Slide Rock State Park, Cathedral Rock, and Montezuma Castle.

A generous grant from the Bert W. Martin Foundation last year to conduct and improve the Parks in Focus program enabled the Foundation to hire Tucson-based Environmental Education Exchange (EEE) to improve the program's curriculum. The expertise provided by EEE helped to shape a cohesive lesson on national parks for the participants, consistently demonstrating the connections among natural formations and resources, wildlife, and photography.

In addition, the grant enabled the Foundation to design and implement a workshop to teach basic Web design to Parks in Focus participants. The resulting Web pages can be viewed at www.udall.gov/pif/.

More details are available at www.udall.gov/p_parks.htm.



2004 PIF participant Ashlee Pounds's view of the Grand Canyon.

Photo credit: Ashlee Pounds

2004 Parks in Focus Participants

Edith Morton Clubhouse

Mario Bustamante
Roey Curiel
Martin Ornelas
Brandon Ponder
Ashlee Pounds
Eric Robertson
Juliet Yardy

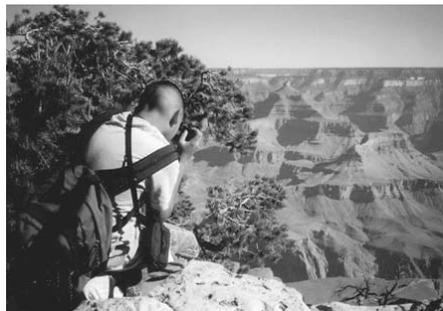
Pascua Yaqui Clubhouse

Gabriela Corrales
Desiree Martinez
Tabitha Ochoa
Aurelia Zamora



A hike through Oak Creek.

Photo credit: Melissa Millage



Photographing the Grand Canyon.

Photo credit: Melissa Millage



Red Rock State Park Ranger with the 2004 PIF participants.

Photo credit: Melissa Millage

THE MORRIS K. UDALL FOUNDATION

PROGRAMMATIC FINANCIAL REPORT (UNAUDITED)

From the Journal of Melissa Millage, Program Coordinator

We gave them binoculars for the first nature walk and led six participants at a time around Red Rock State Park, pointing out birdcalls; the habitats of snakes, spiders, and rodents; trees and how you can tell them apart; and any tracks left in the desert dirt.

The benefit of having a naturalist with us during the entire trip was immeasurable. Immediately, everywhere we went a question was shouted out: "Is that a sycamore—with the trunk that looks like camouflage?" Or, "Which tree is it that smells like vanilla?" "That sounds like a titmouse—is that right?" Every tree, every leaf, every squeak that could be a bird, every bump in the dirt that could be an animal track was inspected and researched in one of our Audubon field guides.

By the time they were introduced to Jacob Fillion, the environmental education director at the Grand Canyon, they were prepared with questions and ready for answers.

WHAT IS A NATIONAL PARK?

An area set aside for preservation and recreation due to its outstanding natural beauty.

WHO OVERSEES NATIONAL PARKS?

The National Park Service.

WHO OWNS NATIONAL PARKS?

The American people.



Since the Foundation was created on October 1, 1994, a total of \$31.6 million has been appropriated, \$2.25 million of which has been transferred to the Native Nations Institute, for total Trust Fund appropriations of \$29.4 million. \$1.996 million was appropriated in FY 2004 (October 1, 2003, through September 30, 2004). The current corpus balance of \$30.4 million is due in part to reinvestment of a portion of earnings in prior years. The Morris K. Udall Scholarship and Excellence in National Environmental and Native American

Public Policy Act (P.L. 102-259) provides, among other things, that such funds be invested in public debt securities with maturities suitable for the needs of the Foundation. Accordingly, the Foundation realized a revenue stream in the amount of \$1.38 million in FY 2004. The following expenditures were made in FY 2004:

Scholarship Program	\$519,021
Foundation Administration	194,437
Udall Center for Studies in Public Policy ⁽¹⁾	283,527
Program Support	245,914
Fellowships	48,000
Parks in Focus	<u>16,345</u>
TOTAL EXPENSES	<u><u>\$1,307,244</u></u>

The Foundation board is pleased to project a corpus in the amount of \$30.4 million generating an estimated revenue stream of \$1.384 million for fiscal year 2005⁽²⁾.

(1) P.L. 102-259 authorizes financial support to the Udall Center for Studies in Public Policy, University of Arizona. (Includes annual conference.)

(2) The Foundation is grateful to D. Michael Rappoport, chair, Management Committee, for his oversight of the annual budget.

For the Foundation's FY 2003 and FY 2004 audited Combining Balance Sheet, please see page 28.



MORRIS K. UDALL ARCHIVES

The Udall Family Archival Collections are located in the University of Arizona's Special Collections Library. During FY 2004, the Library undertook the following initiatives to enhance the understanding of the Udall legacy to the American people.

FY 2004 OUTCOMES

This year's goals centered on

- (1) awarding two Udall Library Internships to graduate students in the School of Information Resources and Library Sciences;
- (2) developing a self-contained traveling exhibition honoring the lifetime achievements of both Stewart L. and Morris K. Udall;
- (3) interviewing individuals who worked with Morris K. Udall; and
- (4) administering the Udall Travel Grant program.

The Library welcomed two Udall graduate assistants: Danielle Johnson and Erika Castano. Both are participants in the Knowledge River program, a national program focusing on recruiting and training Hispanic and Native American students for professional careers in caring for cultural heritage resources. Their contributions chiefly assisted the production of the traveling exhibition, including selection of photographs, preparation of captions, editing textual commentary, and contacting possible future venues for the exhibition.

Bonnie Travers, Special Collections librarian, worked closely with the Udall graduate assistants and the vendor in completing the traveling exhibition, "The Udall Brothers: Voices for the Environment." Emphasizing the careers of both Stewart L. and Morris K. Udall, the display demonstrates their key



Photo credit: Anonymous; The University of Arizona Library, Special Collections, Morris K. Udall Papers, Photograph Files

accomplishments in the civic and environmental arenas. The exhibition will seek bookings for the coming years.

The Udall Travel Grant program aims to encourage contemporary scholarship on the brothers Udall. This year, one researcher was awarded a stipend to visit the University Library and consult the archival resources there. The researcher's topic related to Morris K. Udall's leadership in Congress and his efforts to examine the results of the Three Mile Island nuclear accident in the late 1970s.

The Udall Family Papers are consulted by local users on a monthly basis. Moreover, the four Internet sites constructed by the Library and based on the Udall Family collections are updated and available to national and international users. The Udall Archives are active contributors to the Western Waters Digital Library project. Original documents from the Udall collections are

selected, scanned, and made accessible over the Internet. This collaborative project involving several western universities will highlight the delivery of Colorado River water to Arizona in the 1960s.

The Oral History project continued with recording visits to individuals in Colorado and New Mexico. The interviews are being transcribed and edited and will be added to the existing interviews upon completion.

Members of the family deposited several items in the repository this year. The family held a reunion at the David K. Udall home on July 24, 1993, at which time a time capsule was removed from the northeast pillar. The gathering of over 150 descendants witnessed the display of items wrapped in a glass bottle such as newspapers from 1911, a list of workers who built the house, and the names and birthdays of family members. The reunion was held under an old elm tree that was planted by David Udall, with assistance from his daughters, Pearl and Erma, in April 1887. The time capsule and its contents were given to the Udall Archives in FY 2004.



Stewart Udall, former secretary of the interior; Jesse Udall, former chief justice, Supreme Court of Arizona (Stewart and Mo's uncle); and Mo Udall.

Photo credit: U.S. Department of the Interior

A UDALL FOUNDATION SALUTE TO SENATOR JOHN MCCAIN

In April 2004, the Udall Foundation sponsored a community salute to Senator John McCain (R-AZ), the architect of the U.S. Institute for Environmental Conflict Resolution. Senator McCain wrote the bill that authorized creation and initial funding of the U.S. Institute in 1998. With the sponsorship of Congressman Jim Kolbe (R-AZ) in the House, a bill reauthorizing an additional five years of funding for the U.S. Institute was passed by Congress in November 2003.

Congressman Kolbe joined the over two hundred in attendance for the occasion, as did Congressman Mark Udall (D-CO). Congressman Udall is Mo Udall's oldest son, and brother of Foundation Vice Chair

Anne Udall and Trustee Brad Udall. The dinner was made possible in great part through the generosity of Udall Foundation Trustee Richard P. Narcia, governor of the Gila River Indian Community, who asked the tribe to underwrite the event.

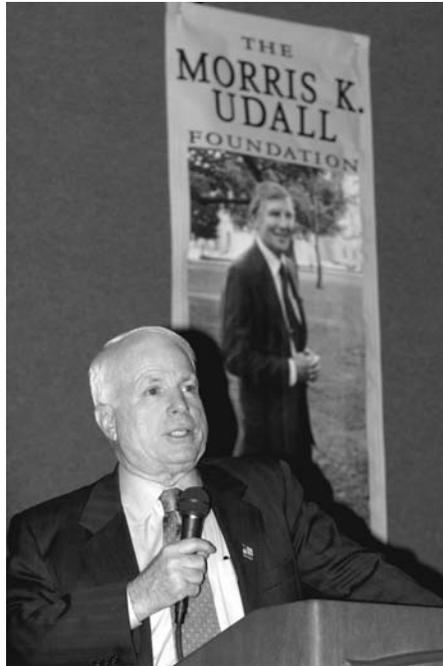


Photo credit: Tom Spitz

Senator McCain said of the U.S. Institute, "The Udall Institute for Environmental Conflict Resolution demonstrates that environmental problems can be solved without resorting to lengthy courtroom battles that only further divide affected interests and empties taxpayers' pockets. The reauthorization of the Institute will ensure that it continues its important mission to help solve environmental problems today, not extend them into the next century."

In appreciation for his creation of the U.S. Institute, Mark, Anne, and Brad Udall presented Senator McCain with bound copies of two of Mo Udall's personal loose-leaf binders containing his lifelong collection of jokes and quips, which the late congressman used for speeches and essays.



Rep. Mark Udall (D-CO); Anne J. Udall, vice chair, Morris K. Udall Foundation Board of Trustees; and Trustee Brad Udall present Senator John McCain (R-AZ) with a collection of jokes and quips gathered by Mo Udall over his lifetime, which the late congressman used for speeches and essays.

Photo credit: Tom Spitz



Senator John McCain (R-AZ), Rep. Mark Udall (D-CO), and Rep. Jim Kolbe (R-AZ) with Terrence L. Bracy, chair, Morris K. Udall Foundation Board of Trustees; Anne J. Udall, vice chair, Morris K. Udall Foundation Board of Trustees; and Trustees Peter W. Likins, president, University of Arizona; R. Lance Boldrey; Eric Eberhard; and Brad Udall.

Photo credit: Tom Spitz

NATIVE NATIONS INSTITUTE FOR LEADERSHIP, MANAGEMENT, AND POLICY



The University of Arizona and the Morris K. Udall Foundation founded the Native Nations Institute for Leadership, Management, and Policy (NNI) in 2001 as a self-determination, self-governance, and development resource for Native nations. Housed at the Udall Center, NNI's programs include executive education and related training programs for indigenous leadership, strategic and organizational analysis, and policy analysis and research on governance and development among indigenous nations.

In FY 2004, NNI continued its series of executive education sessions and Native American Youth Entrepreneur Camps. The former, designed for leaders of indigenous groups, provide tools for groups to build and strengthen their economies and governments. From October 2003 to September 2004, 11 executive education sessions were held with participation from

[Argentine schoolchildren from the Indigenous Wiche community](#) welcomed NNI Assistant Director Joan Timeche during her State Department-funded trip to share cultural tourism information.

Photo credit: Jorge Rodriguez

more than 51 tribes in Arizona and beyond. A total of 306 leaders attended these sessions. Meanwhile, NNI held its eighth youth camp from July 11–16, 2004, bringing 18 high school students from five indigenous groups to the University of Arizona campus. Camp activities foster skills that NNI hopes will encourage private-sector development on reservations. Beyond these offerings, NNI staff also made presentations at 27 events across the United States and abroad that stressed the Institute's research findings and contributed to important policy discussions on topics as wide-ranging as reconciliation between the Native and non-Native peoples of Australia and cultural tourism in indigenous Argentine communities.

NNI also continued its research on federal Indian policy and Native nation-building, including new work on tribal self-governance in Alaska and econometric analysis of reservation economic change between 1990 and 2000. NNI's active program of policy analysis included



[Sold! Making a sale at the 2004 youth camp marketplace.](#)

Photo credit: Rose Chischillie

ongoing work on the Comprehensive Indian Resources for Community and Law Enforcement (CIRCLE) Project evaluation, which NNI is conducting for the U.S. Department of Justice, and a study for the Arizona Commission on Indian Affairs on intergovernmental agreements.

In keeping with NNI's mission to maximize its reach and effectiveness in Indian Country and around the world, NNI is exploring the development of distance-learning materials, including video-based



NATIVE NATIONS INSTITUTE FOR LEADERSHIP, MANAGEMENT, AND POLICY

curricula on nation-building that can be used by tribal colleges, high schools, and other educational institutions; a series of audio segments for distribution to indigenous communities that summarize NNI's research findings and their implications for contemporary tribal governance and economic development; and an on-line audio library where visitors can listen to presentations delivered by NNI and NNI-affiliated personnel. Although only just getting underway, these initiatives aim to expand NNI's capacity to interact with indigenous communities in the United States and

beyond, and offer new ways of responding to the requests from Native nations for assistance in governance, development, and related activities.

On the publications front, NNI and the Harvard Project on American Indian Economic Development launched a Joint Occasional Papers on Native Affairs (JOPNA) series intended to support and distribute valuable research on issues related to Native American policy and economic development. NNI researchers also published in national and international journals and books.

NNI continues to make progress on "Resources for Nation Building: Governance, Development, and the Future of American Indian Nations," a book funded by the Ford Foundation. The book pulls together models and methods of successful nation-building from across Indian Country. The intended audience includes indigenous leaders, students in tribal colleges, and tribal planners. It also will add to the curricular materials used in NNI's executive education programs.



Manley Begay, NNI director; Joan Timeche, NNI assistant director; and Carol Goldtooth-Begay honor Senator John McCain (R-AZ) at the Salute to Senator John McCain by presenting him with a Pendleton blanket.

Photo credits: Tom Spitz

UDALL CENTER FOR STUDIES IN PUBLIC POLICY



Continuing a long-standing partnership, the Foundation supported two sets of activities at the Udall Center for Studies in Public Policy at the University of Arizona from October 2003 through September 2004. In keeping with the terms of the enabling legislation and reflecting the Udall Center's dual mission, these activities have been undertaken in American Indian policy (see section on Native Nations Institute) and environmental policy and conflict resolution.

In the area of environmental policy and conflict resolution, the Center

- Facilitated binational water-conflict resolution in the Upper San Pedro Basin for the eighth year. Highlights included the Border 2012 Arizona-Sonora Water Task Force discussion of basin water projects and collaboration with the U.S. Good Neighbor Environmental Board (GNEB). The Task Force met in Bisbee, Arizona, in May 2004 and heard from groups urging support for the recently formed San Pedro Binational Watershed Alliance.
- Collaborated with the GNEB on the Eighth Report to the U.S. President and Congress on the U.S.–Mexico Border Environment. The report examines binational databases that support water-management decision making in the border region.
- Continued research into transboundary community water-resources management in Arizona's Upper San Pedro and Salt-Verde Basins and Oklahoma's Red-Arkansas River Basin.

- Participated in Hydrology for the Environment, Life and Policy (HELP), an initiative of UNESCO and the World Meteorological Organization. The HELP approach, in use in the San Pedro Basin, joins managers, scientists, and decision makers in addressing critical policy and management issues. The global HELP network allows sharing of experiences.
- Convened community members and U.S. and Mexican municipal, state, and federal officials for meetings in Sonora, Mexico. These spawned the San Pedro Basin Binational Watershed Alliance, which aims to establish an integrated, ecosystem-based approach to natural-resources conservation and planning.
- Worked with the University of Arizona's Institute for the Study of Planet Earth and with Mexican scientists to integrate climate variability and change into water-management decisions through stakeholder dialogues in the San Pedro River Basin. The project is funded by a

NOAA grant, "Use of Climate-Information Products by Water Managers and Other Stakeholders."

- Completed a watershed survey under a USGS-funded grant. The survey, which assessed the needs and functions of watershed initiatives, targeted three Arizona river basins: San Pedro, Verde, and Santa Cruz. It defined management successes and constraints of Arizona rural watershed initiatives and suggested ways to evaluate initiatives throughout the state.
- Found a new application for a 15-year-old Udall Center Geographic Information System water database within USGS/HUD's Bi-national Colonias (unplanned communities) Planning Project. In 1989, the Udall Center and its collaborators mapped the *colonias* and their water infrastructure in the twin border cities of Nogales. The database is part of a new interactive public Web site that can be used as a source for grant applications.



Teachers from Cochise County, AZ, listen at an EcoStart II summer workshop on the banks of the San Pedro River.

Photo credit: Anne Browning-Aiken

UDALL CENTER FOR STUDIES IN PUBLIC POLICY

- Received an EPA grant for ECOSTART II, a watershed-based environmental education program that builds the capacity of Sierra Vista, Arizona, schools to educate elementary students about water conservation, ecology, and wildlife habitats. The activity links University of Arizona educators, the Arizona-Sonora Desert Museum, the Tucson Audubon Society, and Arizona Project WET with Sierra Vista teachers and their students, that city's Water Wise School Program, and local groups via workshops and field trips. ECOSTART II will train teachers and students in the use of GIS and assist Project WET with workshops on water conservation, basin hydrology, and riparian habitats for Sonoran teachers. This outreach is being cosponsored by a grant from the Sierra Vista Rotary Club.
- Gave presentations on innovative, stakeholder-driven southwestern U.S. models of water-basin management policy at international conferences: Anne Browning-Aiken on creating an informal binational basin alliance at a meeting of the Southeast Arizona Citizens' Forum of the U.S. Section of the International Boundary and Water Commission (IBWC) in Bisbee, Arizona; Browning-Aiken on transborder watershed issues at a conference on social management of watersheds in Brazil; and Browning-Aiken and Robert Varady on a survey of attitudes on water and climate at a water governance conference in Dundee, Scotland.
- Contributed to several publications: Chapter, "Environmental change in the U.S.–Mexico border region" by D. Liverman, R. Varady, O. Chávez, R. Sánchez, A. Browning-Aiken, and L. Stauber, in *Frontera en América del Norte: Estudios multidisciplinares* (Universidad Nacional Autónoma de México); article by A. Browning-Aiken, H. Richter, D. Goodrich, R. Strain, and R. Varady, "Upper San Pedro Basin: fostering collaborative binational watershed management," in *Intl. Journal of Water Resources Development*; article by A. Browning-Aiken, R. Varady, and D. Moreno, "Water-resources management in the San Pedro Basin: Building binational alliances," in *Journal of the Southwest*; and chapter by R. Varady and B. Morehouse, "Cuanto cuesta? Development and water in Ambos Nogales," in *The Social Costs of Industrial Growth in Northern Mexico* (University of California Center for U.S.–Mexican Studies).
- Strengthened *Udall Center Publications*, which reports on outcomes of the Center's research programs and develops and distributes educational resources related to the Center's mission. Many of the publications are available in their entirety at no cost in PDF on-line. The *Udall Center Update* newsletter and weekly electronic *San Pedro News & Comment* are components of the Udall Center Publications Program, as is the working paper series on policy-related research. The Center released *Elusive Identity: Lessons from an NGO on Mexico's Northern Border* by E. M. Brott and A. Browning-Aiken.



Schoolchildren visiting the San Pedro House during an EcoStart fieldtrip.

Photo credit: Anne Browning-Aiken

- Continued to redesign and maintain the Center's Web site, www.udallcenter.arizona.edu, to improve access to information, documents, and materials about its program areas, resources, personnel, publications, fellowships, prizes, and links to collaborative organizations.
- Maintained several listservs to foster on-line discussions about relevant public policy issues. Included are BECCnet, CECnet, and FacilitatorsGroup.

In addition, Deputy Director Robert Varady spent the 2003–04 academic year as a visiting scientist at UNESCO's International Hydrological Programme in Paris, France. Varady studied the history and significance of global water initiatives.



U.S. INSTITUTE FOR ENVIRONMENTAL CONFLICT RESOLUTION



FY 2004 marked a year of accomplishments for the U.S. Institute for Environmental Conflict Resolution. During its sixth year of operation, the Environmental Policy and Conflict Resolution Advancement Act of 2003 (P.L. 108-160) was passed by Congress and signed into law by President Bush on December 6, 2003. This Act reauthorizes funding for the U.S. Institute for another five years, increases the authorized appropriation level to \$3 million a year, and authorizes \$1 million a year for ECR Participation grants.

The U.S. Institute also came into its own as a trusted, institutional convenor of diverse parties engaged in difficult environmental controversies. The significance of the projects referred to its staff has grown, underscoring its increasing stature as a national resource for ECR services. Its contributions to the ECR field are being recognized in national and regional fora. In addition, project revenues in FY 2004 were more than triple those of the prior year (with about 70 percent of total revenues passed through to private-sector ECR practitioners who provide services on contract to the U.S. Institute). All of these accomplishments are the result of the consistently professional, independent, and impartial services of the U.S. Institute staff. The U.S. Institute's activities in FY 2004 continued to be directed toward achieving its three major strategic objectives: (1) resolving environmental conflicts and improving environmental decision making by increasing the reach and effectiveness of U.S. Institute services; (2) increasing the capacity of agencies, other affected parties, and

practitioners to manage and resolve conflicts through environmental conflict resolution (ECR); and (3) providing leadership within the federal government to improve environmental decision making and policies through ECR.

Resolving Environmental Conflicts and Improving Environmental Decision Making

In order to meet its first objective, the U.S. Institute provides ECR services, as well as referrals of qualified practitioners from the Roster of ECR Practitioners. The U.S. Institute provides ECR services through five program sectors:

- Protected Areas and Resources;
- Public Lands and Natural Resources Management;
- Energy, Transportation, and Environmental Quality;
- Litigation and Administrative Proceedings; and the
- Native American and Alaska Native Environmental Program.

In FY 2004, the U.S. Institute was involved in more than 150 projects providing a broad array of ECR services on national-level projects and working directly or through U.S. Institute roster members in 29 states and the District of Columbia, 9 regions, 2 territories, and on a few international projects as well. Projects included case consultations, conflict assessments and process designs, mediations and facilitations, national policy dialogues, dispute systems designs, alternative dispute resolution (ADR) program development, trainings and workshops, and referrals of practitioners to parties and process sponsors.

Included among the 50 site-specific ECR projects in which the U.S. Institute was

directly involved were the Grand Canyon overflight noise controversy (Arizona); BLM Vermillion Basin Plan Revision (Colorado); Golden Gate National Recreation Area Dog Management Negotiated Rulemaking Assessment (California); Everglades Collaborative Water Management Planning (Florida); Lower Snake River District Assessment, Process Design and Facilitation of Resource Management Plans (Idaho); and major national transportation projects—including the Riverside County (California) Community Environmental and Transportation Acceptability Process.

Increasing the Capacity of All Parties to Manage and Resolve Conflicts

In FY 2004, the U.S. Institute increased its efforts to improve the capacity of federal agencies, state and tribal governments, and other nonfederal parties to manage and resolve conflicts through ECR. U.S. Institute staff worked closely with several federal ECR programs and engaged in designing or implementing dispute resolution systems with the Federal Highway Administration, the Bureau of Land Management (BLM), the Interior Board of Land Appeals, and the U.S. Forest Service. In addition, U.S. Institute staff were involved in 41 training and educational activities during FY 2004.

The U.S. Institute is also committed to strengthening the capacity and performance of ECR practitioners. One particularly significant accomplishment in FY 2004 included the launching of a Native Dispute Resolution Network that promises to increase participation of American Indians, Alaska Natives, Native Hawaiians, and others with experience working with Native communities in the ECR field and inform that field of valuable Native approaches to dispute resolution.



Kirk Emerson, Director,
U.S. Institute for
Environmental Conflict
Resolution



Joan Calcagno, Roster
Manager, ECR
Practitioner Community



Michael Eng, Senior
Program Manager,
Protected Areas and
Resources



Larry Fisher, Senior
Program Manager,
Public Lands and
Natural Resources
Management



Sarah Palmer, Senior
Program Manager,
Native American and
Alaska Native
Environmental Program



Cherie Shanteau, Senior
Mediator/Senior
Program Manager,
Litigation and
Administrative
Proceedings

*Five photos by Right Eye
Photography by George Howard*

Providing Leadership Within the Federal Government

The U.S. Institute continued to play a leadership role within the federal government in furthering the appropriate use of ECR and its contributions to environmental decision making and policies. In addition to its hosting of the Federal ECR Roundtable and participation on the Interagency ADR Working Group, the U.S. Institute was involved in three important initiatives: the Multi-Agency ECR Case Evaluation Project; the Interagency ECR Initiative; and the National ECR Advisory Committee.

Multi-Agency ECR Case Evaluation Project

With the help of a grant from the Hewlett Foundation, the U.S. Institute partnered with six federal and state agencies to conduct a multiagency evaluation study to



Dale Keyes, Senior
Program Manager,
Energy, Transportation,
and Environmental
Quality



Wendy Oden,
Communications
Manager



Patricia Orr, Program
Evaluation Coordinator

Photos by Tom Spitz

understand the key ingredients and outcomes of successful ECR processes. The results of this ongoing study will shed light on performance in ECR processes and on which ECR practices are most critical for achieving success. The results will also provide information on which practices need to be employed more effectively by ECR practitioners and program managers. In January 2004, the U.S. Institute hosted 50 participants in a workshop involving state and federal ECR program managers, private-sector ECR practitioners and trainers, researchers, and evaluators who reviewed the draft study results and identified ways to improve and expand the ongoing evaluation.

Interagency ECR Initiative to Reduce Environmental Conflicts

The U.S. Institute was asked to plan and facilitate a meeting of top policy officials and their legal counsel to address how they can increase the use of more innovative approaches to collaborative problem solving and dispute resolution and to recognize programmatic initiatives already being undertaken by a number of departments. In consultation with senior staff from a variety of federal departments engaged in environmental decision making and conflict resolution, the U.S. Institute refined a set of basic principles and developed a framework for Chairman Jim Connaughton, of the Council on Environmental Quality (CEQ), to engage departmental leadership in a discussion on ways to more systematically prevent and reduce environmental conflict. The basic principles are being endorsed by the department heads, and U.S. Institute staff are continuing to conduct senior staff meetings with the intention of reporting back to CEQ on their progress later in the fall of 2004.

U.S. INSTITUTE FOR ENVIRONMENTAL CONFLICT RESOLUTION

National ECR Advisory Committee

In 2002, the U.S. Institute created a federal advisory committee to provide advice regarding future program directions for the U.S. Institute including its role in implementing Section 101 of the National Environmental Policy Act of 1969 (42 U.S.C. 4331); identification of critical environmental, natural resources, and public lands issues; opportunities to further the use of collaborative processes; areas in which conflict resolution services are needed; new directions in the field of environmental conflict resolution (ECR); and evaluation of services and programs.

Members of the National ECR Advisory Committee were appointed to serve a two-year term (now extended by an additional seven months). Members were selected to provide a balanced cross section of viewpoints concerning environmental issues and the field of environmental conflict resolution. Accordingly, members currently have affiliations with, among others, environmental advocacy groups, resource users, affected communities, state and local governments, tribes, federal environmental and resource management agencies, the conflict resolution and legal communities, and academic institutions.

Thomas Jensen, of Sonnenschein Nath & Rosenthal LLP in Washington, DC, is the committee chair, and Dinah Bear, general counsel for the Council on Environmental Quality in the Executive Office of the President, is the vice chair.

The advisory committee has three subcommittees:

NEPA SECTION 101 SUBCOMMITTEE

The NEPA Section 101 Subcommittee is examining the common principles between ECR and NEPA Section 101. The subcommittee is also discussing whether ECR helps achieve aspects of the goals laid out in Section 101, directly or



Don Edwards, member, Affected Communities Subcommittee, and NECRAC Members Larry Charles Sr. and Lori Brogoitti during the NECRAC Affected Communities Subcommittee meeting, February 2004, Hartford, CT.

Photo credit: Kelvin Verrett

indirectly, and has completed a set of case studies to explore this interaction more thoroughly.

CAPACITY BUILDING FOR ECR AND COLLABORATION SUBCOMMITTEE

The Capacity Building for ECR and Collaboration Subcommittee is focusing on how to increase the effective use of ECR by federal agencies in accordance with best practices. This subcommittee is exploring the potential for the U.S. Institute to develop and coordinate interagency training on collaboration and conflict resolution. This subcommittee is also assisting the other two subcommittees when matters pertaining to best practices arise.

AFFECTED COMMUNITIES SUBCOMMITTEE

The Affected Communities Subcommittee is addressing methods for more effectively engaging affected communities in collaborative processes and dispute resolution. This subcommittee has examined barriers and challenges to participation in these processes in both urban and rural settings.

The full committee is completing its report to the U.S. Institute in FY 2005. As documents are produced and approved by

the committee and subcommittees they are being posted on the advisory committee's Web site at www.ecr.gov/necrac/index.html.

Examples of U.S. Institute Projects

The following three projects serve to illustrate the types of work in which the U.S. Institute has been involved:

Recreational Shooting on Public Lands in the Tucson Basin (Arizona)

With a rapidly increasing urban population throughout the Tucson Basin, land managers are faced with a plethora of issues related to urban expansion, including growing interest in recreational shooting. Given the limited number of locations where shooters can pursue their sport safely, recreational shooting on public lands raises both resource management and public safety issues. Several of the key land management agencies (the Bureau of Land Management, the USDA Forest Service, the Arizona Game and Fish Department, and the Arizona State Land Department) indicated their commitment to sponsoring a public dialogue for resolving issues related to recreational shooting. They sought the U.S. Institute's services to complete a situation assessment involving individual interviews and group meetings with a wide array of affected parties. The assessment report concluded that there was widespread support for convening a public dialogue related to recreational shooting in the Tucson Basin, and that the dialogue should focus on four principal themes: 1) appropriate locations for recreational shooting, including criteria for identifying appropriate zones and locations for shooting opportunities; 2) safety and enforcement issues; 3) resource impacts (e.g., vandalism, litter,

U.S. INSTITUTE FOR ENVIRONMENTAL CONFLICT RESOLUTION



Staff of the Finger Lakes National Forest (central New York) host a field visit as part of the Forest Plan Revision process.

Photo credit: Larry Fisher

and resource damage); and 4) education. Based on these findings and with support from key agency and stakeholder representatives, the U.S. Institute staff is now facilitating an ongoing roundtable with associated work groups to address these issues.

FHWA / U.S. Institute Collaborative Problem Solving Workshops

The U.S. Institute continued to assist the Federal Highway Administration's Environmental Streamlining and Stewardship Program with conflict management and dispute system design services. As a follow-up to the development of a guidance document on managing conflict in the transportation project review process, "Collaborative Problem Solving: Better and Streamlined Outcomes for All," 11 regionally customized workshops were conducted to strengthen federal and state agencies' efforts to successfully meet agency coordination and cooperation mandates of the Transportation Equity Act for the 21st Century (TEA-21), Section 1309: Environmental Streamlining and Executive Order 13274: Environmental Stewardship and Transportation Infrastructure Project Reviews.

The facilitated workshop series, entitled "Improving Transportation Projects

Development and Environmental Reviews Through Collaborative Problem Solving," promotes an understanding of interest-based negotiation principles, collaborative problem solving techniques, and dispute resolution methods by transportation and environmental agencies in the project review process under NEPA. One workshop was conducted in each of the ten federal regions (and two in one region) over a two-year period. During the first half of FY 2004, the remaining six of the 11 workshops were delivered in Texas, New York, Nebraska, Georgia, Maryland, and Tennessee.

Discussions with several states to provide similar workshops featuring state-specific topics resulted in two additional state workshops in FY 2004: one in California ("Interagency Collaborative Problem Solving Workshop for Transportation Projects") and one in Texas ("Ecosystem Banking—a Facilitated Workshop"). These workshops are co-funded by FHWA and a local sponsor. A team of workshop facilitators drawn from the Transportation Sub-Roster is deployed together with local facilitators to assist at each workshop.

Native Dispute Resolution Network

In April 2004, with funding assistance from the Hewlett Foundation, the U.S. Institute initiated the first Native Network member recruitment process, seeking American Indians, Alaska Natives, Native Hawaiians, and others with experience working with Native communities to resolve or prevent disputes. Fifty-two individuals are included in the Network as a result of the recruitment process that concluded in June 2004. Network members include American Indian, Native Hawaiian, and other practitioners who work with Native peoples (22 percent of members self-identified as Native). Forty-one of the Network members are practitioners, who have natural resource

and environmental experience as well as experience resolving disputes involving tribes using traditional and/or "Western" mediation. Ten Network members are partners, who have extensive experience working with various tribes in a wide variety of capacities. The role of Network partners is to team with practitioners to maximize expertise and skills. In September 2004, the U.S. Institute hosted the inaugural meeting of Network members in Tucson. More than thirty Network members attended the meeting, intended to foster relationships with Network members. The Network provides a needed centralized, broadly accessible, and valued referral system of dispute resolution practitioners, and since August 2004, the U.S. Institute has made five referrals from the Network.

Development of the Network is an incremental and evolving process that is designed to integrate feedback from participants and promote partnerships and training among practitioners as it grows. Upcoming events in FY 2005 include member recruitment, focused to increase American Indian, Alaska Native, and Native Hawaiian members, and the development and implementation of a Network skills exchange workshop slated for July 2005. This workshop is underwritten in part by the JAMS Foundation.



Public planning meeting for the Grand Mesa, Uncompahgre, and Gunnison National Forests in Colorado.

Photo credit: Larry Fisher

THE MORRIS K. UDALL FOUNDATION BOARD OF TRUSTEES



Terrence L. Bracy
Chair

Chief Executive Officer
Bracy Tucker Brown



Dr. Anne J. Udall
**Vice Chair; Chair,
Education
Committee**

Executive Director
The Lee Institute



Robert Lance Boldrey

Of Counsel
Dykema Gossett PLLC



Malcolm B. Bowekaty

Chief Executive Officer
Inter-tribal Economic
Alliance (ITEA)



James L. Connaughton

Chairman
Council on Environmental
Quality



Eric Eberhard
**Chair, Native
Nations Committee**

Attorney at Law
Dorsey & Whitney



Herbert R. Guenther

Director
Arizona Department of
Water Resources



Dr. Peter W. Likins

President
University of Arizona



James F. Manning

Chief of Staff
Federal Student Aid
U.S. Department of
Education



Richard P. Narcia

Governor
Gila River Indian
Community



D. Michael Rappoport
**Chair, Management
Committee**

Associate General Manager
Salt River Project (SRP)



P. Lynn Scarlett

Assistant Secretary for
Policy, Management &
Budget
U.S. Department of the
Interior



Brad Udall

Managing Director
Western Water Assessment Center
for Science and Technology
Policy Research
University of Colorado

FOUNDATION STAFF

Senior Administration



Christopher L. Helms
Executive Director



Ellen Wheeler
Chief Operating Officer and
General Counsel



Kirk Emerson
Director, U.S. Institute for
Environmental Conflict Resolution



Philip Lemanski
Chief Financial Officer and
Director of Education Programs

Education Programs



Jane Curlin
Program Manager



Melissa Millage
Program Coordinator,
Scholarships & Fellowships



Monica Nuvamsa
Program Coordinator, Native American
Congressional Internship Program



Elizabeth E. Monroe
Executive Assistant

Four photos above by Tom Spitz

FOUNDATION STAFF



Morris K. Udall Foundation Staff.

Photo credit: Tom Spitz

U.S. Institute for Environmental Conflict Resolution

Kirk Emerson

Director

Joan Calcagno

Roster Manager

Michael Eng

Senior Program Manager

Larry Fisher

Senior Program Manager

Dale Keyes

Senior Program Manager

Sarah Palmer

Senior Program Manager

Cherie Shanteau

Senior Mediator/Senior Program Manager

Jerry Carter

Information Technology Manager

Jorge Caballero

Information Technology Assistant

Wendy Oden

Communications Manager

Patricia Orr

Program Evaluation Coordinator

Christina Urbina Gargus

Special Projects Coordinator

Claudia Anderson

Legal Assistant

Katherine McPherson

Coordinator, Financial Services

Pat Mahalish

Executive Assistant

Maggie Kane

Senior Administrative Assistant

Patricia Lewis

Senior Administrative Assistant

Sonia Colmenero

Administrative Assistant

Olivia Montes

Administrative Assistant

Theresa Fernandez

Receptionist & Financial Assistant

U.S. INSTITUTE FOR ENVIRONMENTAL CONFLICT RESOLUTION

PROGRAMMATIC FINANCIAL REPORT (UNAUDITED)

The U.S. Institute began operation in October 1998. To date, \$10.7 million has been appropriated. The U.S. Institute received appropriations of \$1.309 million in FY 2004 (October 1, 2003, through September 30, 2004). The Environmental Policy and Conflict Resolution Act of 1998 (P.L. 105-156) provides that the U.S. Institute may collect and retain fees and that any funds that are not required to meet current withdrawals be invested in interest-bearing obligations of the United States. Accordingly, the U.S. Institute realized earned revenue of \$3.7 million and interest of \$7,325 in FY 2004. The following expenditures were made in FY 2004:

REVENUES

Earned Revenue	\$3,715,877
Operating Appropriation ⁽¹⁾	1,301,277
Interest Income	7,325
TOTAL REVENUES	\$5,024,479

EXPENSES

Personnel	
Salaries	1,251,223
Fringe Benefits	342,119
Total Personnel	1,593,342
Other Operating	
Computers & Equipment	44,703
Conferences & Meetings	19,948
External Service Providers	2,269,929
Furniture	4,461
Postage, Printing, Publications	25,744
Rent & Facilities	245,390
Development & Training	14,961
Supplies	20,801
Telephones	25,789
Travel	582,653
Miscellaneous	21,924
Total Other Operating	3,276,303
TOTAL EXPENSES	\$4,869,645

CARRY FORWARD TO FY 2005 \$154,834

(1) Appropriation of \$1.309 million less rescission of \$7,723.

For the Foundation's FY 2003 and FY 2004 audited Combining Balance Sheet, please see right.

◆

THE MORRIS K. UDALL FOUNDATION COMBINING BALANCE SHEET

September 30, 2004

	Trust	Institute	Total
ASSETS			
Intra-governmental:			
Fund balance with Treasury	\$4,909,254	\$2,209,406	\$7,118,660
Investments	26,282,977	–	26,282,977
Accounts receivable	119	23,826	23,945
Total intra-governmental	31,192,350	2,233,232	33,425,582
Grants receivable	45,000	–	45,000
Accounts receivable	–	173,206	173,206
Other	–	400	400
General property and equipment, net	–	64,904	64,904
TOTAL ASSETS	\$31,237,350	\$2,471,742	\$33,709,092
LIABILITIES			
Intra-governmental:			
Accounts payable	\$800	\$434	\$1,234
Accounts payable	156,360	229,997	386,357
Accrued payroll and benefits	14,069	55,392	69,461
Accrued annual leave	21,534	87,074	108,608
Other	62,196	8,977	71,173
Total liabilities	254,959	381,874	636,833
NET POSITION			
Unexpended appropriations	31,257,516	2,029,933	33,287,449
Cumulative results of operations	(275,125)	59,935	(215,190)
Total net position	30,982,391	2,089,868	33,072,259
TOTAL LIABILITIES AND NET POSITION	\$31,237,350	\$2,471,742	\$33,709,092

These financial statements should be read only in connection with the accompanying summary of significant accounting policies and notes to financial statements. Please see www.udall.gov/about.htm for the Foundation's FY 2003 and FY 2004 audit.

◆

The Morris K. Udall Foundation is grateful to SRP for contributing the services of designing and publishing this annual report.

Editing: Elizabeth E. Monroe,

Morris K. Udall Foundation



Printed on recycled paper

A BRIEF PERSONAL HISTORY

Morris King Udall was born in St. Johns, Arizona, June 15, 1922, to a Mormon family with six children. At age seven, he lost his right eye in an accident, but this loss didn't stop him from becoming cocaptain of his high school basketball team, quarterback for the football team, trumpet player in the school band, student body president, and valedictorian. After graduation, he entered the University of Arizona. His college career was interrupted from 1942 to 1945 when he served in the U.S. Army Air Corps in the Pacific, entering as a private and honorably discharged as captain.

In 1946, Udall returned to the University of Arizona and earned a law degree. He obtained a pilot's license, played professional basketball for the Denver Nuggets and, after scoring highest on the state bar exam, was admitted to the



Photo credit: Anonymous; The University of Arizona Library, Special Collections, Morris K. Udall Papers, Photograph Files

Arizona Bar and began practicing law with his brother Stewart.

He was elected to the U.S. House of Representatives in 1961 in a special election to replace his brother Stewart, who left the position to become President John F. Kennedy's secretary of the interior.

Petitioned by many of his colleagues in the House of Representatives, Udall campaigned for the 1976 Democratic presidential nomination. He finished second to Jimmy Carter, who was elected president. In 1977, Udall was named chairman of the House Committee on Interior and Insular Affairs (now the Committee on Resources), serving until 1991.

Udall was diagnosed with Parkinson's disease, a neurological disorder impairing movement and speech, in 1979. In May 1991, he resigned from Congress for health reasons, and he died on December 12, 1998. He left six children, one stepson, and his wife, Norma Gilbert Udall.

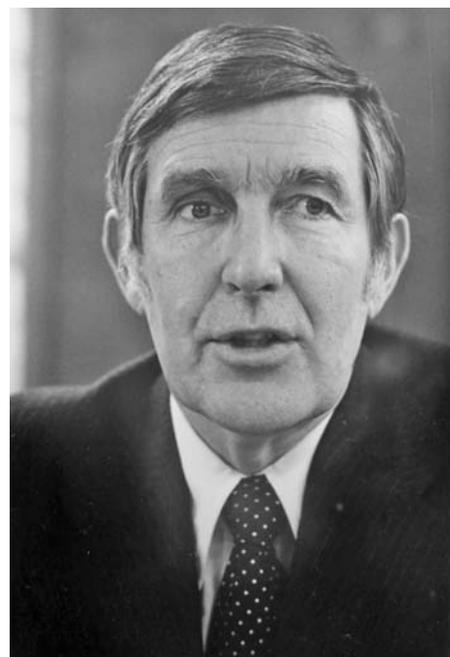


Photo credit: Anonymous; The University of Arizona Library, Special Collections, Morris K. Udall Papers, Photograph Files

Udall was one of the most productive members of Congress in the latter part of the twentieth century. Chief among his accomplishments was the Alaska Lands Act of 1980, which doubled the size of the national park system and tripled the size of the national wilderness system.



Photo credit: Elma Udall

A BRIEF PERSONAL HISTORY

Other significant legislation includes The Central Arizona Project, Postal Reform Act, Bill to Reform Congressional Franking Privileges, Strip Mining Reclamation Act, Indian Child Welfare Act, Civil Service Reforms, Archaeological Research Protection Act, Southern Arizona Water Rights Settlement Act, Nuclear Waste Management Policy Act, Arizona Wilderness Act, Amendment to the Price-Anderson provision of the Atomic Energy Act, Indian Gaming Act, Arizona Desert Wilderness Act, and Tongass Timber Reform Act.

Serving in the House of Representatives for three decades, Udall became one of the most creative and productive legislators of the century. His concern for Native Americans and love of the environment resulted in numerous pieces of legislation moving through Congress. He also authored important legislation on campaign reform and congressional ethics and was the first major Democrat to oppose President Johnson on the Vietnam War.

Udall's sense of humor, civility, and strong bipartisan spirit led him to distinguish between political opponents and enemies. One of Udall's close longtime friends was the rock of Republican conservatism, Arizona Senator Barry Goldwater. The Morris K. Udall Foundation and its U.S. Institute for Environmental Conflict Resolution strive to continue Mo Udall's legacy of civility, integrity, and consensus in American public policy.



Photo credit: Phillip D. Rush



Sons Randy and Mark with Mo Udall. Mark Udall is now a congressman from the state of Colorado.

Photo credit: Wong & Wong Photography



Photo credit: Kew-Photocenter



Photo credit: Anonymous; The University of Arizona Library, Special Collections, Morris K. Udall Papers, Photograph Files



Morris K. Udall Foundation

CIVILITY, INTEGRITY, CONSENSUS

130 South Scott Avenue, Tucson, Arizona 85701-1922

Telephone: 520.670.5529 Fax: 520.670.5530

Website: www.udall.gov