

ive Engagement

Native American Congressional Internship

Undergraduate Scholarship

Native Dispute Resolution Network

Environmental Collaboration

Prevent | Collaborate | Resolve

Ph.D. Fellowship

Native Nations Institute

Exploring Nature

Policy Dialogue

Government-to-Government Training

Udall Foundation

2010 Annual Report

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Ph.D. Fellowship

Conflict Assessment

Civility, Integrity, Consensus

Executive Education



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Native Nations Institute

Mediation

Government-to-Government Dialogue

Udall Legacy

Policy Dialogue



Inside This Report

The U.S. Congress established the Udall Foundation as an independent executive branch agency in 1992 to honor Morris K. Udall's 30 years of service in the U.S. House of Representatives. In 2009, Congress enacted legislation to honor Stewart L. Udall and add his name to the Foundation. It is now known as the Morris K. Udall and Stewart L. Udall Foundation.

Morris Udall was elected to the U.S. House of Representatives in 1961. During his tenure, he served as chairman of what is now the Committee on Natural Resources for more than 10 years and was one of the most creative and productive legislators of the 20th century. His concern for Native Americans and love of the environment resulted in numerous pieces of legislation moving through Congress, including the Alaska Lands Act of 1980, Archaeological Resources Protection Act, Indian Child Welfare Act, and Indian Gaming Regulatory Act. He was known for his sense of humor, civility, and a strong bipartisan spirit.

Stewart Udall also left his mark on the nation's environmental and cultural heritage. He served in the U.S. House of Representatives from 1955 to 1961 when President John F. Kennedy appointed him Secretary of the Interior. During the eight years he served under Presidents Kennedy and Johnson, he became an icon in the environmental and conservation communities as he oversaw the addition of four parks, six national monuments, eight seashores and lakeshores, nine recreation areas, 20 historic sites, and 56 wildlife refuges to the National Park system. His best-selling book, *The Quiet Crisis* (1963), along with Rachel Carson's *Silent Spring*, is credited with creating a consciousness in the country leading to the environmental movement.

The Udall Legacy is a shared legacy, rooted in the work of the Udall brothers that dominated environmental reform for three decades. The Udalls' careers were distinguished by civility, integrity, consensus, and a commitment to the preservation of the nation's natural environment.

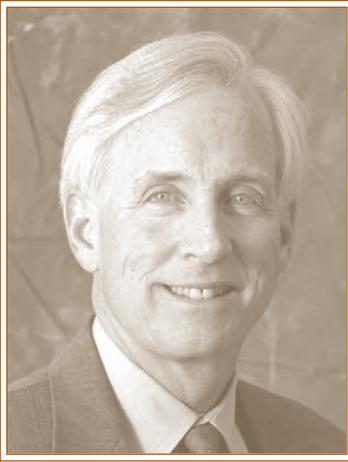
The President of the United States appoints the Udall Foundation's board of trustees with the advice and consent of the U.S. Senate.

This annual report details the activities of the Foundation in FY 2010.

The Udall Foundation is grateful to Salt River Project (SRP) for contributing the services of designing and publishing this annual report.

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Report from the Chair



Cost-effectiveness is an inelegant term that nonetheless carries much weight these days. Under challenging economic circumstances, the term becomes especially relevant—and meaningful—as the Udall Foundation Board and staff sharpen our pencils and look for even greater efficiencies. The

savings achieved by our small agency are the products of both external realities and internal staff training and development. Savings for the taxpayer are the result of the need to settle environmental disputes and to develop policies that will foster better cooperation among disputing parties.

Our staff of collaboration and conflict resolution professionals are among the best the country has to offer, and they are working to facilitate solutions instead of high-priced, time-consuming court battles. Internally, our staff are constantly growing through education and training so that, for example, one staff member hired for support services now assists with Web applications. Another who arrived as a smart but very junior mediation assistant now oversees an innovative and successful dispute resolution program within Indian country. The measure of this success

is that the big government departments—like Interior, Agriculture, Defense, and Education—regularly reach out for our advice and assistance.

Another exciting development is the appearance of our Udall Scholars in the ranks of staff at the Foundation and other government agencies, having been trained and inspired by the themes we preach: civility, integrity, consensus.

In year 17 of the Udall Foundation, one clearly sees how our programs have come together to inspire public service in its best sense. The Udall Scholarship is able, because of government belt-tightening, to offer an award of only \$5,000, and yet it is one of the most sought-after scholarships on American campuses. Our entire conflict resolution program—a program involved this year in 92 disputes across the country—is funded annually for less than \$4 million, the cost of a single major environmental lawsuit.

Success is the product of many factors, but none is more important than smart and dedicated management. Ellen Wheeler and her management team are among the very best I have encountered in more than four decades of my own public service at every level of the federal government. I could not feel more proud, and I hope my fellow citizens will join me in saluting their work.

— Terrence L. Bracy

Report from the Executive Director

Since its inception, the Udall Foundation has been committed to working with American Indian nations throughout the United States, following in the footsteps of Morris and Stewart Udall. In FY 2010, the Foundation took its commitment to a higher level by vastly expanding its reach into Indian country.

The Foundation significantly increased its consultation and outreach to Indian tribes and tribal members in furtherance of President Barack Obama's November 5, 2009, Memorandum on Tribal Consultation. We have met in the last year with leaders of the Tohono O'odham Nation, the Gila River Indian Community, and with tribal leaders from several other American Indian nations at a tribal leaders meeting hosted by the Inter Tribal Council of Arizona. Foundation staff also traveled to Rapid City, S.D., and Albuquerque, N.M., to participate in conferences of the National Congress of American Indians.

The President's memorandum has led to increased efforts by federal agencies to engage Native nations. This increased interest is reflected in additional requests from federal agencies for training, as well as requests for third-party neutrals from the U.S. Institute for Environmental Conflict Resolution (Institute) and the Native Dispute Resolution Network. In August, Institute Program Manager Milton Bluehouse, Jr. (Navajo), and Director of Programs Cherie Shanteau-Wheeler provided training in Arlington, Va., on "Laying the Groundwork for Effective Government-to-Government Consultation" for staff

from the U.S. Department of the Interior, the U.S. Nuclear Regulatory Commission, the National Indian Gaming Commission, and the National Park Service. At the request of the Department of the Interior's Bureau of Indian Affairs, we are providing the complete series of Institute trainings for the Bureau of Indian Affairs at the National Indian Programs Training Center in Albuquerque, N.M. Future trainings will also be provided to the U.S. Department of Energy.

You will note in the Institute's highlights for FY 2010 that our collaboration and consensus-building work increased dramatically in Indian country this year. As always, we recruited a distinguished class of interns and provided scholarships to many talented Native students from colleges and universities across the United States.

This new level of engagement with Native nations and peoples is both exciting and heartening for the Foundation as it takes on a more substantive role in Indian country. We look forward to building upon and expanding our programs in Indian country in the future.



— Ellen K. Wheeler

Udall Foundation Undergraduate Scholarship Program



The Udall Foundation awards approximately eighty \$5,000 merit-based scholarships each year to outstanding college students who intend to pursue careers related to the environment or who intend to pursue careers in health care or tribal public policy and are Native American or Alaska Native.

A 14-member independent selection committee chose 80 Udall Scholars from applicants at 256 institutions in 49 states and the District of Columbia. Of the applicants, 91 percent were studying environmental topics and 9 percent were Native American or

Alaska Native studying fields related to health care or tribal public policy. Fifty applicants received Honorable Mention awards of \$350.

The 80 Udall Scholars and 50 Honorable Mentions hail from 37 states and the District of Columbia and 98 institutions.

The 2010 Scholar Orientation was held in Tucson, Ariz., August 4-8.

Fifteen scholars participated in a pre-Orientation executive education session led by Manley Begay and Ian Record of the Native Nations Institute for Leadership, Management, and Policy. Keynote speaker Catherine O'Neill, professor of Law at Seattle University, connected themes of environmental justice, cultural awareness, and environmental protection. Highlights of Orientation included "Congress Then and Now," moderated by Foundation Board Chair Terry Bracy; "Growing Up Udall," moderated by Foundation Board Vice Chair Anne Udall; and the scholar presentations. Two-part sessions on Indian law and environmental conflict resolution enabled scholars to engage in-depth with complex topics.

Congressman Raúl M. Grijalva addressed approximately 200 scholars and community members at the Scholar Banquet.

For more information about the scholarship and the 2010 Udall Scholars, visit udall.gov.

My commitment to change my community and to be a persistent, positive influence in the world has been reaffirmed and deepened by this experience and opportunity to be a part of the Udall legacy.

— Lindsey Aull

Native American Congressional Internship Program

The Udall Foundation funds 12 Native Americans or Alaska Natives each summer for a 10-week internship in Washington, D.C. Interns are placed in Senate and House offices, committees, Cabinet departments, and the White House, where they have opportunities to research legislative issues important to tribal communities and experience an insider's view of the federal government. The Udall Foundation provides interns with housing; a per diem; round-trip travel to Washington, D.C.; and a \$1,200 stipend upon successful completion of the program.

Applicants for the 2010 internship represented 20 tribes and 19 colleges and universities in 15 states. Forty-one percent of applicants were master's or law students, and six tribes had applicants for the first time. A three-member independent selection committee selected 12 interns from 11 tribes and nine institutions.



The 2010 enrichment activities included meetings with Tracy Toulou, director of the Office of Tribal Justice at the Department of Justice; Assistant Secretary – Indian Affairs Larry Echo Hawk; and Jodi Gillette, White House Office of Intergovernmental Affairs,

and Kimberly Teehee, senior policy advisor for Native American Affairs, White House Domestic Policy Council.

For more information about the internship and the 2010 Native American Congressional Interns, visit udall.gov.

This experience has shown me the inner workings of Capitol Hill and our democracy. Indian country has a profound place within the structure of American democracy, and working here has shown we need more voices on the federal level. Being a part of the Udall experience has inspired my work, and I look forward to working with Indian country and the United States government to reinforce the nation-to-nation relationship.

– Pete Coser

Udall Foundation Dissertation Fellowship Program

The Udall Foundation awards two one-year fellowships of up to \$24,000 to doctoral candidates whose dissertation topics are relevant to U.S. national environmental public policy and/or environmental conflict resolution research. There have been 28 Udall Fellows since the first awards in 1997.

2010 Udall Dissertation Fellows



Clint R. Carroll

Environmental Science, Policy,
and Management
University of California at
Berkeley

A citizen of the Cherokee Nation,
Clint Carroll is interested in the
intersection of traditional

knowledge and tribal environmental policy. His dissertation, “Re-Imagining Community: State Formation, Environment, and Articulation in the Cherokee Nation,” focuses on his applied work on a tribal ethnobotany initiative and its development into a partnership between the tribal natural resources department, a Cherokee community nonprofit, and a small group of Cherokee elders. Extrapolating on this, he discusses elements of Cherokee governance and state formation and how these processes are informed by Cherokee community dynamics. Carroll received a bachelor’s degree in anthropology with a minor in American Indian studies from the University of Arizona.

David N. Cherney

Environmental Studies
University of Colorado at
Boulder

David Cherney’s dissertation,
“Non-governmental
Organizations in Environmental
Policy and American

Democracy: What can we learn from the battle over the Greater Yellowstone Ecosystem?,” uses the Greater Yellowstone Ecosystem as a case study to appraise the effectiveness of conservation nonprofits. In 2006, Cherney helped found the Greater Yellowstone Conservation Organization Inventory. This project documented, for the first time, the scope of conservation nonprofits working around Yellowstone. His published research includes large mammal migration policy in Greater Yellowstone, national park management in southern Ecuador, and water management in the Connecticut River Watershed. He holds a master’s degree in environmental management from Yale University and a bachelor’s degree in environment, economics, and politics from Claremont McKenna College.

For more information on the fellowship program,
visit udall.gov.



Stewart L. Udall Parks in Focus Program

The mission of the Stewart L. Udall Parks in Focus program is to connect underserved youth to nature through photography. During five-day, action-packed excursions to awe-inspiring public lands, Parks in Focus combines tried-and-true photography and environmental education lessons with active, hands-on outdoor adventures that push personal boundaries and create community. Since 1999, over 400 middle school youth from Boys & Girls Clubs have participated, 100 of those youth from Tucson, Ariz.

Trips

The Foundation supported nine trips in 2010: three in Arizona (including “Grand Canyon in Focus”), as well as trips in California, Georgia, Maine, Michigan, Montana, and Washington state. Participant photos can be viewed at our Flickr® photo gallery: [flickr.com/photos/parksinfocus/](https://www.flickr.com/photos/parksinfocus/).

Partners and Donors

The Foundation raised \$73,000 in external funding for Parks in Focus programming and sought in-kind donations to reduce program costs.

- › \$28,000: National Park Foundation through America’s Best Idea Grant (Grand Canyon, Yosemite, and Glacier National Parks were partners)



- › \$15,000: National Park Service (through the National Trails System)
- › \$12,000: Western National Parks Association
- › \$10,000: Bert W. Martin Foundation grant
- › \$5,000: Central Arizona Project
- › \$2,000: Salt River Project
- › \$1,000: Dino J. and Elizabeth Murfee DeConcini

Parks in Focus also received substantial in-kind donations from REI, Clif Bar, Trader Joe’s, and Sports Basement.

Parks in Focus photos were exhibited at Grand Canyon park headquarters; the train station in Williams, Ariz. (the train goes to the Grand Canyon); the Children’s Museum in Missoula, Mont.; and in Tucson at the Temple of Music and Art Gallery, REI, and the Western National Parks Association store. Corresponding events were also held at several locations.

For more information on the Parks in Focus program, visit pif.udall.gov.

I learned more during Parks in Focus than I do in school.

— Colin from Michigan, age 11



parks in focus

U.S. Institute for Environmental Conflict Resolution

The U.S. Institute for Environmental Conflict Resolution is dedicated to resolving environmental conflicts that include any U.S. federal agency or interest by providing impartial, third-party mediation, facilitation, assessment, training, and related services. The Institute has an excellent reputation across the federal government for facilitating dialogue and consensus building, particularly where multiple federal, state, local, and tribal governments are involved. It continues to provide assistance on some of the most complex, high-profile, and regionally significant environmental issues in the country. The Institute maintains a roster of more than 300 private sector professionals with expertise in collaboration, conflict management, prevention, and resolution of environmental issues.

During FY 2010, the Institute provided case support for 92 conflicts and challenges, assisting an estimated 1,000 stakeholders nationwide. The Institute's FY 2010 cases involved a wide range of environmental, natural resources, and public lands issues, including water resources and water rights, watershed management, wetlands, wildlife and wilderness management, recreational use of and access to public lands, grazing and timber, endangered species, air quality, and transportation. The Institute also continued to play a significant role in leading federal environmental conflict resolution (ECR) efforts, including hosting the sixth national ECR Conference, working to advance technology-enhanced environmental conflict resolution, and facilitating an interagency dialogue on the valuation of ecosystems services and the

advancement of environmental markets. A large number of the Institute's projects involved Indian tribes in FY 2010. This work was supported by the Institute's Native American and Alaska Native Environmental Program in addition to other Institute staff and contractors.

The Institute's Native American and Alaska Native Environmental Program and Native Dispute Resolution Network help increase the appropriate and effective use of collaborative problem solving and conflict resolution in environmental matters involving Native American and Alaska Native communities and federal agencies. The program focuses on environmental, natural resources, public lands, and trust land issues where one or more tribes, in addition to a federal agency or interest, are directly involved.



The Institute facilitates collaboration and dialogue among all the stakeholders in the following key areas:

- › Environmental planning;
- › Government-to-government consultation;
- › Policy development and implementation;
- › National Environmental Policy Act actions;
- › Multiparty collaborations where tribes are parties; and
- › Consultations related to traditional cultural property and sacred sites.

The following are FY 2010 highlights of the Institute's case services, capacity building, and leadership work involving Native issues and Native American and Alaska Native communities and federal agencies.

- › Designing and implementing a comprehensive, collaborative strategy for the USDA Forest Service related to the development of a new forest planning rule that endures over time and addresses issues that have been the subject of

persistent legal challenges related to previous forest planning rules. This effort has included regional and national roundtables, seeking input from Forest Service employees, a federal interagency working group, a strong science component, an enhanced Web presence, and formal consultation with Native American tribes.

- › Assisting 28 federally recognized Indian tribes, eight states, 16 stakeholders, and 13 federal agencies in collaborative consultation and consensus building in the Missouri River Basin on issues related to the management of the river and its uses.
- › Working with the Illinois Division of the Federal Highway Administration, the Illinois Department of Transportation, and Indian tribes with ancestral ties to present-day Illinois to develop a Memorandum of Understanding to improve transportation-related tribal consultation practices under Section 106 of the National Historic Preservation Act.

- › Supporting the Native Dispute Resolution Network, which is the only federal effort focused on increasing culturally appropriate and effective collaboration and conflict resolution for environmental, natural resources, and public lands matters involving federal agencies and Native American tribes, Alaska Natives, and Native Hawaiians. As of 2010, there were more than 75 Native and non-Native Network members nationally.
- › Hosting the sixth national ECR conference, which engaged more than 300 participants in three days of cutting-edge training, dynamic panel sessions, interactive roundtable discussions, and federal agency meetings. The ECR2010 program included a dedicated track on "Engaging Federal-Tribal-State-Local Governments," and numerous sessions focused on Native issues.

For more information on the U.S. Institute for Environmental Conflict Resolution, visit ecr.gov.

Native Nations Institute for Leadership, Management, and Policy

The Native Nations Institute for Leadership, Management, and Policy (NNI), cofounded in 2001 by the Udall Foundation and the University of Arizona, serves as a self-determination, self-governance, and development resource for Indigenous nations in the United States and elsewhere. NNI's mission is to assist Native nations with political, economic, and community development objectives.

During FY 2010, the Native Nations Institute and its staff received the 2010 Public Sector Leadership Award from the National Congress of American Indians for "groundbreaking research" and support of Native nations regarding political, economic, and social issues. This award is shared with the Harvard Project on American Indian Economic Development.

Additionally, NNI established a significant partnership, including grants totaling nearly \$1 million, with the Archibald Bush Foundation in support of the self-determination efforts of the 23 Native nations within the Bush Foundation's service area.

NNI staff advanced, to near completion, the first module of NNI's Rebuilding Native Nations distance-learning course, study guide, and website as companions to *Rebuilding Native Nations: Strategies for Governance and Development* (University of Arizona Press, 2007). They completed a phase-one study, supported by the Nathan Cummings Foundation, looking at the impact of tribal control of health care services on access to quality care. NNI produced a 30-minute video documentary, *Return of the Red Lake Walleye*, about the Red Lake Band of Chippewa Indians' successful rebuilding of its decimated fisheries, which will be aired on public television and made available in DVD format.

Staff organized and convened the Native American Youth Entrepreneur Camp, an award-winning program designed to encourage private sector development in Indian country, and the Native American Youth Governance Camp, teaching the fundamentals of governance and leadership. Staff members delivered 12 executive education workshops for nearly 400 Indigenous leaders representing Native nations across the United States and Canada. NNI hosted the fourth fellow in the Indigenous Leadership Fellows Program, Frank Ettawageshik, executive director of the United Tribes of Michigan and former chairman of the Little Traverse Bay Bands of Odawa Indians in Michigan. Lastly, staff published six reports, articles, and essays and delivered several dozen research-based presentations at academic conferences and association meetings as well as to Native nations.

For more information on NNI, visit nni.arizona.edu.



Native Nation Building Fellow

Josh Proper, 2009 Udall Scholar, a citizen of the Alaska Native Village of Chitina and a graduate of Dartmouth College with a double major in environmental studies and Native American studies, joined NNI in July 2010 as its first Native Nation Building Fellow. This new yearlong program for former Udall Scholars and Interns trains young professionals in NNI's core nation-building research and outreach tasks. Proper is working on how to bring the work of NNI to Alaska and looking at how to increase Native self-determination in Alaska.

Udall Center for Studies in Public Policy

Established in 1987, the Udall Center for Studies in Public Policy sponsors policy-relevant, interdisciplinary research and forums that link scholarship and education with decision making. The Udall Center receives assistance from the Udall Foundation to support programs and activities related to Indigenous nations policy (see section on NNI) and environmental policy and conflict resolution.

During FY 2010, the Udall Center's environmental policy team published three books on water and environmental policy: *Conservation of Shared Environments*, *Wastewater Irrigation and Health*, and *Water and Sustainability in Arid Regions*. Staff also published some two dozen peer-reviewed articles and book chapters.

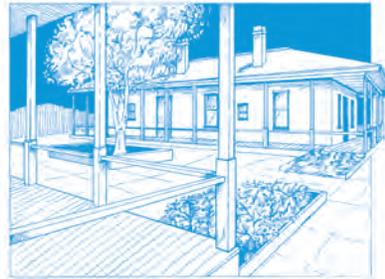
They completed three funded investigations: one on water and energy use in Arizona, another on public attitudes toward water reuse in Arizona communities, and the third on the use of climate information in the U.S.-Mexico borderlands.

Staff organized five research-based workshops for scientists, policy makers, and stakeholders on aspects of transboundary water, climate, and environmental policy. The team helped convene a speakers series on collaboration in natural resources management and provided editorial support for two books in the University of Arizona Press The EDGE series on environmental science, law, and policy.

The team also sponsored the online, student-run *Arizona Journal of Environmental Law & Policy*, ajelp.com, and awarded the 2010 Lillian S. Fisher Prize in Environmental Law and Public Policy to a University of Arizona law student. The Udall Center's environmental policy team also received grants to continue work on environmental sustainability and decision making from the National Science Foundation (\$1.4 million), Bureau of Reclamation (\$139,000), and Inter-American Institute for Global Change Research (\$119,000).

For more information on the Udall Center for Studies in Public Policy, visit udallcenter.arizona.edu.

Udall
Center
for studies in
public policy
The University of Arizona



Udall Archives

During FY 2010, the University of Arizona Library Special Collections undertook several initiatives to enhance access to the Udall collections. Two new digital collections were created to enhance the Udall legacy and provide a greater online presence for the Udall Family Archival Collections. The Morris K. Udall and Stewart L. Udall digital collections can be found on the Arizona Memory Project, a statewide, collaborative project supported by the Arizona State Library, Archives and Public Records. The Arizona Memory Project, azmemory.lib.az.us, is dedicated to providing access to primary source materials located in Arizona repositories. More than 200 items detailing the lives of Morris Udall and Stewart Udall, their impact, and the Udall legacy have been selected, with more to be included in the near future. Special Collections has also completed the transfer of more than 400 audiovisual materials from VHS and reel-to-reel to DVD and CD-ROM formats. Highlights include selections from the Morris Udall presidential campaign and footage of Stewart Udall's swearing in as Secretary of the Interior.

For more information on the Udall Family Archival Collections, visit speccoll.library.arizona.edu/public_programs.



Udall Foundation Financials

Trust Fund Education Programs Financial Report

Since the Trust Fund was first funded in October 1994, a total of \$47.6 million has been appropriated through FY 2010, of which \$7 million has been transferred to the Native Nations Institute. In FY 2010 (October 1, 2009, through September 30, 2010), \$2.5 million was appropriated.

The current corpus balance of \$42.4 million is due in part to reinvestment of a portion of earnings in prior years. The Morris K. Udall and Stewart L. Udall Foundation Act, 20 U.S.C. 5601-5609, provides, among other things, that Trust funds be invested in public debt securities with maturities suitable for the needs of the Udall Foundation. Accordingly, the Udall Foundation realized a revenue stream in the amount of \$1.65 million in FY 2010.

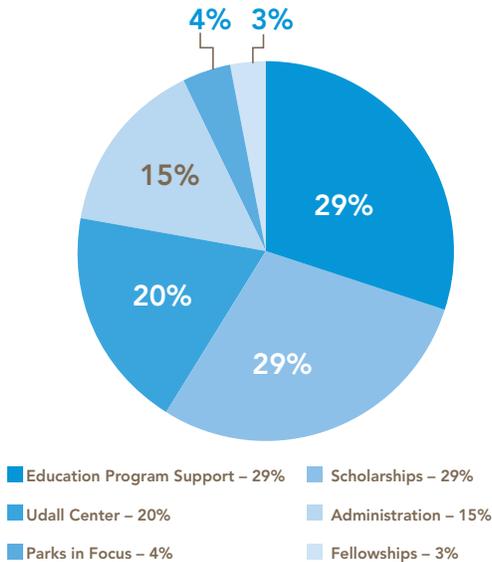


Chart is based upon total expenses for FY 2010.

20 U.S.C. 5605 authorizes financial support to the Udall Center for Studies in Public Policy, University of Arizona.

The Udall Foundation is grateful to D. Michael Rappoport, Chair, Management Committee, for his oversight of the annual budget.

U.S. Institute for Environmental Conflict Resolution Financial Report

The U.S. Institute for Environmental Conflict Resolution began operation in October 1998. Through FY 2010, approximately \$23.7 million has been appropriated. The Institute received appropriations of \$3.8 million in FY 2010 (October 1, 2009, through September 30, 2010). The Environmental Policy and Conflict Resolution Act of 1998, 20 U.S.C. 5601-5609, provides that the Institute may collect and retain fees and that any funds that are not required to meet current withdrawals be invested in interest-bearing obligations of the United States. Accordingly, the Institute realized earned revenue of approximately \$4.9 million and interest of \$923 in FY 2010.

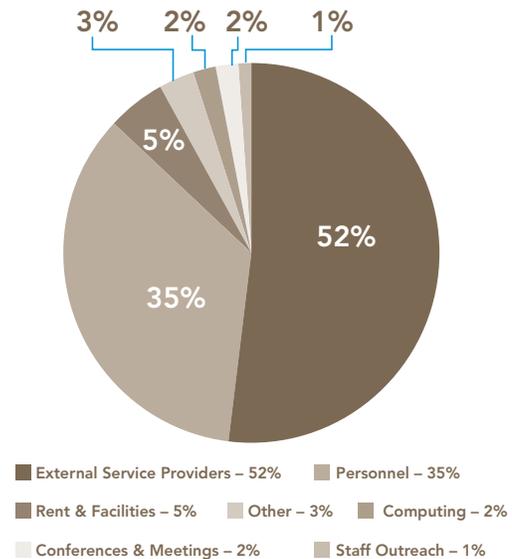
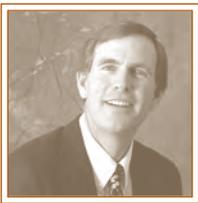
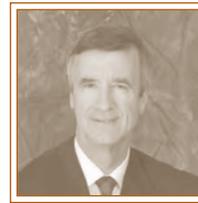
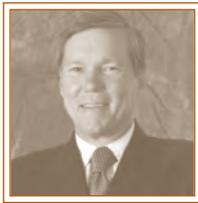


Chart is based upon total expenses for FY 2010.

Please see udall.gov for the Udall Foundation's FY 2010 audit.

Udall Foundation Board of Trustees



Pictured left to right, first row: **Terrence L. Bracy**, *Chair*; Chief Executive Officer, Bracy Tucker Brown & Valanzano; **Dr. Anne J. Udall**, *Vice Chair*; *Chair, Education Committee*; Vice President of Professional Development, Northwest Evaluation Association; **Robert Lance Boldrey**, Member, Dykema Gossett PLLC; **Michael A. Butler**, Chief Executive Officer, Tennessee Wildlife Federation; **Eric Eberhard**, *Chair, Native Nations Committee*; Distinguished Practitioner in Residence, Seattle University School of Law; **David J. Hayes**, Deputy Secretary, U.S. Department of the Interior.

Pictured left to right, second row: **Diane J. Humetewa**, Of Counsel and Principal in Public Advocacy, Squire, Sanders & Dempsey L.L.P.; **Dr. Stephen M. Prescott**, President, Oklahoma Medical Research Foundation; **D. Michael Rappoport**, *Chair, Management Committee*; Associate General Manager, Salt River Project (SRP); **Charles P. Rose**, General Counsel, U.S. Department of Education; **Dr. Robert N. Shelton**, President, University of Arizona (Photo credit: Margaret Hartshorn); **Nancy Sutley**, Chair, Council on Environmental Quality.

Pictured left to right, third row: **Bradley Udall**, Director, University of Colorado – NOAA Western Water Assessment; **Herbert R. Guenther**, *Trustee Emeritus*; Director, Arizona Department of Water Resources; **Matt James**, *Trustee Emeritus*; President and CEO, The Center for the Next Generation; **Dr. Peter W. Likins**, *Trustee Emeritus*; President Emeritus, University of Arizona; **P. Lynn Scarlett**, *Trustee Emeritus*; Former Deputy Secretary, U.S. Department of the Interior.

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Claudia Anderson, Legal Assistant

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Sasha Stortz, Program Associate,
USIECR

Tamara Underwood, Senior
Administrative Assistant, USIECR

Diana Wilkinson, Training
Coordinator, USIECR

Report Photo Captions and Credits

Front Cover

Native American corn is displayed on a white background.

Photo credit: ©istockphoto.com/wcrosman

Shown here are many strands of turquoise beads for sale at a market.

Photo credit: ©istockphoto.com/JTGrafix

This photo shows a Navajo fabric pattern hand woven in earth-toned colors.

Photo credit: ©istockphoto.com/ChuckSchugPhotography

Inside Front Cover

This photograph was taken by a Parks in Focus participant during Grand Canyon in Focus.

Photo credit: Alex, age 12

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The 2010 Udall Scholars with Anne Udall, Terry Bracy, and Elma Udall (front row center, left to right).

Photo credit: Tom Spitz

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The 2010 Udall Interns at the U.S. Capitol.

Photo credit: Rick Reinhard

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Parks in Focus participants at the Grand Canyon get their picture taken.

Photo credit: Dylan Kesti

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Shown in this photo is Josh Proper, 2009 Udall Scholar and Native Nation Building Fellow.

Photo credit: Chrysantha Gakopoulos

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This photo from the Udall Archives shows Stewart L. Udall (left) and Morris K. Udall (right).

Photo credit: John Sherman; The University of Arizona Library, Special Collections, Morris K. Udall Papers, MS 325, Box 737, Folder 36. Due to space limitations, permission was granted by the Udall Archives to crop the original archival image.

Inside Back Cover

(Clockwise from top left)

Udall Scholar LaDawn Yazzie performs a traditional dance.

Photo credit: Tom Spitz

Jonah Udall and Senator Tom Udall read the Stewart Lee Udall Interior Building Plaque at the building's dedication ceremony on September 21, 2010.

Photo credit: Tami A. Heilemann, U.S. Department of the Interior

This photograph was taken by a Parks in Focus participant during Parks in Focus California at Yosemite National Park.

Photo credit: Jesus, age 12

Some 35 students from 10 Native nations learned the fundamentals of governance and leadership at NNI's third annual Native American Youth Governance Camp, held on the University of Arizona campus in June 2010.

Photo credit: Ariel Mack





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