

# Nomination Information Form



## Morris K. Udall Foundation

CIVILITY, INTEGRITY, CONSENSUS

I, \_\_\_\_\_, understand that I have been nominated for a Morris K. Udall Scholarship and affirm my wish to be considered. Permission is hereby given to officials of my institution to release transcripts of my academic record and other requested information for consideration in the Morris K. Udall Scholarship Program. I understand this application will be available only to qualified people who need to see it in the course of their duties.

I affirm that I intend to pursue a career related to the environment, or that I am a Native American or Alaska Native and plan to pursue a career related to health care or tribal public policy. If selected as a Udall Scholar, I agree to attend the Udall Scholar Orientation Weekend in Tucson, Arizona in August of 2005.

I affirm the information contained herein is true and accurate to the best of my knowledge and belief.

Date \_\_\_\_\_ Signature \_\_\_\_\_

### Biographical Questionnaire (Please type)

The selection of scholarship recipients will be influenced by the completeness, neatness, and legibility of responses. This form and the essay must be typed or printed by computer within the indicated margins. See [www.udall.gov](http://www.udall.gov) for PDF and Word fillable formats of all nomination forms. Font size may not be smaller than 11 point for the application, and 12 point for the essay. If you have more activities, work experience, and/or awards than the space allows, list only those you consider most significant. **Inserts and additional pages will not be accepted.**

#### A. You, the Nominee

Legal name in full: \_\_\_\_\_  
Last First M.I.

Legal address: \_\_\_\_\_  
Street and Number City State Zip code

*(Permanent residence is established by at least two of the following: home address for school registration; place of registration to vote; family's primary residence.)*

Address to which to send notification in April:

\_\_\_\_\_ Street and Number City State Zip code

Sex:  Male  Female E-mail address \_\_\_\_\_

Date of birth \_\_\_\_\_ Age \_\_\_\_\_ Permanent telephone ( ) \_\_\_\_\_

School telephone ( ) \_\_\_\_\_

Are you:  U.S. citizen  U.S. national  Resident alien

*(Resident aliens must include a letter stating your intent to become a U.S. citizen and a copy of your Alien Registration Card.)*

Which year are you in the current academic year, as defined on page 2 of this booklet?  Sophomore  Junior

#### For Nominees in fields related to health care or tribal public policy:

*Please indicate how your status has been established and provide the documentation requested on page 2 of this booklet.*

Member of Indian tribe, band, or organized group: Tribe/Band/Group \_\_\_\_\_  
Location \_\_\_\_\_

Descendant of Tribal Member: Relation \_\_\_\_\_  
Tribe \_\_\_\_\_

Deemed by Secretary of the Interior  Eskimo, Aleut, or Alaska Native

## B. Your Aspirations

① In one or two sentences, describe your career goal:

② What are your professional aspirations? Indicate in which area(s) of the environment, Native American health care, or tribal public policy you are considering making your career and specify how your academic program and your overall educational plans will assist you in achieving this goal.

## C. Your Schooling

What is your undergraduate major(s)? \_\_\_\_\_

What is your cumulative GPA from all schools attended? \_\_\_\_\_ On a scale of: \_\_\_\_\_

How many credits does your school require for graduation? \_\_\_\_\_

How many total credits toward graduation have you earned as of January 1, 2005? \_\_\_\_\_

When do you expect your baccalaureate degree? \_\_\_\_\_

If you are currently enrolled in a two-year institution, what four-year institution do you plan to attend?

\_\_\_\_\_  I have applied.  I have been admitted.

What graduate degree and field of study, if any, do you plan to pursue? (For example: Master's in Environmental Policy)

\_\_\_\_\_

3 Beginning with the school you currently attend, list all schools you attended in the last four years, including any for summer or special courses. If more than four months elapsed between high school and entry into college, please state your activities during that time. Also, list any significant work completed more than four years ago.

School	Location	Dates attended	GPA/GPA scale
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4 List courses in your major already taken and grade received, courses in which you are currently enrolled, and courses in or related to your major in which you plan to enroll before graduation. List courses by title, not by catalog number used by your institution. The selection committee will carefully review your transcripts to see courses you have already completed.

List courses in major already taken and grade	Courses currently enrolled	Courses in/related to major/plan to enroll
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5 List all awards, honors, and scholarships you have received in the past four years. Please list in descending order of significance.

Name	Date	Description
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## D. Your Programs and Activities

1 List any programs and activities in which you have participated on campus or in your community while in school (such as clubs, publications, debate, dramatics, music, art, student government...). Please list in descending order of significance.

College activity

Description/Office held

Dates participated

High school activity

2 List internships, assistantships, and jobs (including summer employment) you have held in the past four years.

Job and kind of work  
(summer/school year)

Employer

Dates of employment

Number of hours  
worked per week

3 Describe non-course-related research experience, if applicable. Indicate which areas of the environment, tribal public policy or health care your research affects, and the ways in which the experience will assist you in achieving your goals as stated in section B, #2.

4 Describe a leadership experience in which you made a difference on campus or in your community.

5 Describe a specific activity or experience that has been important in clarifying or strengthening your commitment to the environment, Native American health care, or tribal public policy.

6 Describe briefly any public service or community activities associated with your interests in the environment, Native American health care, or tribal public policy in which you regularly participate. Explain the duration, degree, and significance of your involvement.

7 What additional information (not already addressed in the application) do you wish to share with the Udall Scholarship review committee?

8 If you are a former Udall Scholar reapplying this year, please attach a one-page statement describing your activities over this past year as a Udall Scholar and how an additional year of scholarship funding would benefit your studies and career goals.

### **E. Essay (please attach)**

In 800 words or less, discuss a significant public speech, legislative act, or public policy statement by Congressman Udall and its impact on your field of study, interests, and career goals.

Your essay must be typed in 12 point font and should not exceed 800 words.

### **F. Letters of Recommendation (please submit with the rest of the application)**

The nominee should secure letters of recommendation from a current or recent faculty member who can discuss the nominee's potential; a current or recent faculty member in the nominee's field of study; and another individual who can attest to the nominee's capabilities. One of these letters may be from the Udall faculty representative.



The Morris K. Udall Foundation seeks a culturally diverse applicant pool. The categories below provide descriptions of race and national origins. Please help us assess our outreach efforts by checking the box next to the category with which you most closely identify yourself.

American Indian or Alaska Native

A person having origins in any of the original peoples of North America, who maintains cultural identification through community recognition or tribal affiliation.

Asian or Pacific Islander

A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes China, India, Japan, Korea, Indonesia, the Philippine Islands, and Samoa.

Black (not of Hispanic origin)

A person having origins in any of the black racial groups of Africa. This does not include persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish cultures or origins.

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish cultures or origins, regardless of race.

White (not of Hispanic origin)

A person having origins in any of the original peoples of Europe or the Middle East.

Other

A person not included in another category.

Please specify \_\_\_\_\_

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*The above information is requested on a voluntary basis and will be used only for statistical purposes. If you choose not to supply the information, this will have no effect upon your application for a scholarship. This form, if submitted, will be removed from your application and will not be seen by the Foundation's independent review committee at any stage of its deliberations.*