## Goal

**Commitment** to the Environment, or to Tribal Public Policy or Health Care

<table>
<thead>
<tr>
<th>1-avg</th>
<th>2-good</th>
<th>3-v. good</th>
<th>4-excellent</th>
<th>5-outstanding</th>
</tr>
</thead>
</table>

### Commitment to the Environment, or to Tribal Public Policy or Health Care

- **Aspirations**
  - □ yes □ no --2+ years involvement in campus or community activities or organizations related to Env, TPP, HC or NA interests
  - □ yes □ no --Participation in research, internships, or jobs related to Env, TPP, or HC interests
  - □ yes □ no --Clearly articulated educational and professional goals that will enable nominee to address Env, TPP or HC interests
  - □ yes □ no --Goal statements supported by application

### GPA, courses

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<th>4-outstanding</th>
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</table>

### Personal Characteristics

- **Activities**
  - □ yes □ no --Desire to solve problems, make a difference
  - □ yes □ no --Goes above and beyond
  - □ yes □ no --Compassion and integrity manifested through community service
  - □ yes □ no --Leadership in general
  - □ yes □ no --Recognition by peers, faculty, community
  - □ yes □ no --Well rounded

### Research

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</table>

### Academic Achievements

- **Leadership**
  - □ yes □ no --References attest to academic and/or professional potential
  - □ yes □ no --Challenging coursework
  - □ yes □ no --Coursework appropriate to career goals
  - □ yes □ no --GPA with upward trend, esp. in major
  - □ yes □ no --Honors & Awards

### Clarifying Experience

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### Essay

- **Public Service**
  - □ yes □ no --Critical analysis of Udall speech or legislation
  - □ yes □ no --Integrates analysis with career goals or interests
  - □ yes □ no --Understanding of Udall legacy and/or contribution to environmental or Native issues
  - □ yes □ no --Sophisticated understanding of Enviro or Native issues in general
  - □ yes □ no --Well written, unique or fresh perspective

### Additional Information

<table>
<thead>
<tr>
<th>Non-traditional or first-generation college student</th>
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<tbody>
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<td>Overcame significant hardship/ Putting self through college/ working 20+ hours / week</td>
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<td>Promotes diversity of scholar pool (LGBTQ, religious mot., cons. politics, etc)</td>
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<tr>
<td>Other (describe):</td>
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### Discretionary Points

<table>
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<tr>
<th>+1</th>
<th>+2</th>
<th>+3</th>
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- □ Non-traditional or first-generation college student
- □ Overcame significant hardship/ Putting self through college/ working 20+ hours / week
- □ Promotes diversity of scholar pool (LGBTQ, religious mot., cons. politics, etc)
- □ Other (describe):

### Essay

**What made this student stand apart?**

### Letters

**For nominees not awarded a scholarship:**

- □ Not as strong as others in region
- □ Would have been stronger if _____________________________
- □ Reapply next year
- □ Non-competitive

### Other

Rate this applicant: 1=Scholar, 2=Possible Scholar, 3=Not a Scholar

[More comments on back]