

Reader's Initials: _____

Goal	Commitment to Improving or Preserving the Environment, or Commitment to Tribal Public Policy or Health Care					
	1-avg	2-good	3-v. good	4-excellent	5-outstanding	
Aspirations	<input type="checkbox"/> yes <input type="checkbox"/> no --2+ years involvement in campus or community activities or organizations related to Env, TPP, HC or NA interests <input type="checkbox"/> yes <input type="checkbox"/> no --Participation in research, internships, or jobs related to Env, TPP, HC or NA interests <input type="checkbox"/> yes <input type="checkbox"/> no --Clearly articulated educational and professional goals that will enable nominee to address Env, TPP or HC interests <input type="checkbox"/> yes <input type="checkbox"/> no --Goal statements supported by application					
GPA, courses	Personal Characteristics					
	1-avg	2-good	3-v. good	4-excellent	5-outstanding	
Activities	<input type="checkbox"/> yes <input type="checkbox"/> no --Desire to solve problems, make a difference <input type="checkbox"/> yes <input type="checkbox"/> no --Goes above and beyond <input type="checkbox"/> yes <input type="checkbox"/> no --Compassion and integrity manifested through community service <input type="checkbox"/> yes <input type="checkbox"/> no --Leadership in general <input type="checkbox"/> yes <input type="checkbox"/> no --Recognition by peers, faculty, community <input type="checkbox"/> yes <input type="checkbox"/> no --Well rounded					
Research	Academic Achievements					
	1-avg	2-good	3-excellent	4-outstanding		
Leadership	<input type="checkbox"/> yes <input type="checkbox"/> no --References attest to academic and/or professional potential <input type="checkbox"/> yes <input type="checkbox"/> no --Challenging coursework <input type="checkbox"/> yes <input type="checkbox"/> no --Coursework appropriate to career goals <input type="checkbox"/> yes <input type="checkbox"/> no --GPA with upward trend, esp. in major <input type="checkbox"/> yes <input type="checkbox"/> no --Honors & Awards					
Clarifying Experience	Essay					
	1-avg	2-good	3-excellent	4-outstanding		
Public Service	<input type="checkbox"/> yes <input type="checkbox"/> no --Critical analysis of MKU speech or legislation <input type="checkbox"/> yes <input type="checkbox"/> no --Integrates analysis with career goals or interests <input type="checkbox"/> yes <input type="checkbox"/> no --Understanding of MKU's legacy and/or contribution to environmental or NA issues <input type="checkbox"/> yes <input type="checkbox"/> no --Understanding of Env or NA issues in general <input type="checkbox"/> yes <input type="checkbox"/> no --Well written, unique or fresh perspective					
Additional Information	Discretionary Points			+1	+2	+3
	<input type="checkbox"/> Putting self through college, working 20+ hours / week <input type="checkbox"/> Overcame significant hardship <input type="checkbox"/> Non-traditional or first-generation college student <input type="checkbox"/> Otherwise promotes diversity of scholar pool (LGBTQ, religious motiv., cons. politics, etc)					
Essay	If selected as a Scholar, what made this student stand apart?			TOTAL POINTS AWARDED: (maximum of 21)		<input style="width: 50px; height: 30px;" type="text"/>
Letters	For nominees not awarded a scholarship: <input type="checkbox"/> Not as strong as others in region <input type="checkbox"/> Would have been stronger if _____ <input type="checkbox"/> Reapply next year <input type="checkbox"/> Non-competitive					
Other	Rate this applicant: 1=Scholar, 2=Possible Scholar, 3=Not a Scholar <input style="width: 50px; height: 30px;" type="text"/>					

More comments on back