

# SAMPLE UDALL SCHOLARSHIP APPLICATION

The sample application is for reference only. You must apply for the scholarship through the Udall Foundation's on-line application system (available October 1). Your faculty representative can provide you access to this system.

You can find your FacRep on the Udall Foundation's website, [www.udall.gov](http://www.udall.gov). The website also offers guidance in completing your application and additional information on the competition.

I, \_\_\_\_\_, understand that I have been nominated for a Udall Scholarship and affirm my wish to be considered. Permission is hereby given to officials of my institution to release transcripts of my academic record and other requested information for consideration in the Udall scholarship program. I understand that this application will be available only to qualified people who need to see it in the course of their duties. I waive the right to access letters of recommendation on my behalf. I affirm that I plan to pursue a career related to the environment, or that I am a Native American or Alaska Native and plan to pursue a career related to health care or tribal public policy. **If selected as a Udall Scholar, I agree to attend the Udall Scholar Orientation Weekend in Tucson, Arizona.**

This application, including the essay, is my own work or formally cited from other sources. I affirm that the information contained herein is true and accurate to the best of my knowledge and belief.

## Biographical Questionnaire (Please type)

### A. You, the Nominee

Legal name in full

LAST

FIRST

M.I.

State of Permanent Residence

(Permanent residence is established by at least two of the following: home address for school registration; place of registration to vote; family's primary residence.)

If you are selected as a scholar, you will receive notification by mail in April.

Send notification in April to:

STREET AND NUMBER

CITY

STATE

ZIP CODE

BEST TELEPHONE

BEST EMAIL ADDRESS

ARE YOU:  U.S. CITIZEN  U.S. NATIONAL  U.S. PERMANENT RESIDENT

(Permanent Residents must include a letter stating your intent to become a U.S. citizen and a copy of your Permanent Registration Card.)

Grade level:  SOPHOMORE  JUNIOR

Field of Study:  ENVIRONMENT  TRIBAL PUBLIC POLICY  HEALTH CARE

### For Nominees in fields related to health care or tribal public policy:

Please indicate how your status has been established and provide the documentation requested.

MEMBER OF INDIAN TRIBE, BAND, OR ORGANIZED GROUP

TRIBE/BAND/GROUP

DESCENDANT OF TRIBAL MEMBER

RELATION

TRIBE

DEEMED BY SECRETARY OF THE INTERIOR

ESKIMO, ALEUT OR ALASKA NATIVE

MEMBER OF FIRST NATIONS OF CANADA AND PERMANENT U.S. RESIDENT

The following questions are optional. If you do not wish to answer them, you may leave them blank. Your information will not be made available to the selection committee and will be used only for statistical and recruitment purposes.

How did you hear about the Udall Scholarship?

CONFERENCE  EMAIL/LISTSERV  POSTER/ANNOUNCEMENT  PROFESSOR/ADVISOR  SCHOLARSHIP/FINANCIAL AID OFFICE  
 UDALL ALUMNUS  UDALL FACULTY REP  OTHER

Please tell us which racial or ethnic group you most closely identify with.

AMERICAN INDIAN/ALASKA NATIVE  ASIAN OR PACIFIC ISLANDER  BLACK  HISPANIC  WHITE  OTHER

## **B. Your Aspirations**

1. In one or two sentences, describe your career goal: (Limit 575 characters with spaces)

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2. What are your professional aspirations? What issues, needs or problems do you hope to address? Indicate in which area(s) of the environment, **or** tribal public policy, **or** Native American health care you are considering making your career and specify how your academic program and your overall educational plans will assist you in achieving your goals. (Limit 2000 characters with spaces)

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## C. Your Schooling

What is your undergraduate major(s)?

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What is your cumulative GPA? Please use a 4.0 GPA scale

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How many credits does your school require for graduation?

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How many total credits towards graduation have you earned as of January 1?

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When do you expect your baccalaureate or associate's degree?

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If you are currently enrolled in a two-year institution, what four-year institution do you plan to attend?

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I HAVE APPLIED

I HAVE BEEN ADMITTED

What graduate degree, if any, do you plan to pursue? (Example: Masters in Environmental Science; JD in Indian Law)

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1. Beginning with the school you currently attend, list all schools you attended in the past four years. Include high school and summer or special courses. You will have space to list 4 schools.

SCHOOL	LOCATION	DATES ATTENDED	GPA/GPA SCALE
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2. List any awards, honors, or scholarships you have received in the past four years. Please list in descending order of significance. You will have space to list up to 6 awards.

NAME	DATE	DESCRIPTION
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**D. Your Programs and Activities**

1. List any programs and activities in which you have participated on campus or in your community while in school (such as clubs, publications, debate, dramatics, music, art, student government...). Please list in descending order of significance. You will have space to list up to 11 college activities and 4 high school activities.

COLLEGE ACTIVITY	DESCRIPTION/OFFICE HELD	DATES PARTICIPATED
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HIGH SCHOOL ACTIVITY
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2. List internships, assistantships, and jobs (including summer employment) you have held in the past four years. Do not repeat items listed previously. You will have space to list up to 6 employers. Please list in reverse chronological order.

JOB AND KIND OF WORK (SUMMER/SCHOOL YEAR)	EMPLOYER	DATES OF EMPLOYMENT	HOURS PER WEEK
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3. List public service and community activities. Do not repeat items listed previously. Please list in descending order of significance. You will have space to list 6 activities.

ACTIVITY	ROLE	DATES	#WEEKS
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4. Describe non-course-related research experience, if applicable. Indicate which areas of the environment, or tribal public policy, or health care your research affects, and the ways in which the experience will assist you in achieving your goals. (Limit 1500 characters with spaces)

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5. Describe a leadership experience in which you made a difference on campus or in your community. (Limit 2400 characters with spaces)  
The best examples will show you doing some or all of the following:

- Taking initiative
  - Identifying problems and implementing solutions that have demonstrable impact
  - Motivating and inspiring others to action
  - Working with opposing groups to bring about consensus
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6. Describe a specific activity or experience that has been important in clarifying or strengthening your commitment to the environment, or tribal public policy, or Native American health care. (Limit 1000 characters with spaces)

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7. Describe briefly your most significant public service, community, or campus activities associated with your interests in the environment, or tribal public policy, or Native American health care, in which you regularly participate. Explain the duration, degree, and significance of your involvement. (Limit 2200 characters with spaces)

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8. What additional information do you wish to share with the Udall Scholarship review committee? (Limit 1100 characters with spaces)

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**E. Essay** (Please attach.) In 800 words or less, discuss a significant public speech, legislative act, book, or public policy statement by Congressman Morris K. Udall or Secretary of Interior Stewart L. Udall and its impact on your field of study, interests, and career goals.